

1.4.1 Teachers Feedback Analyse Report

GOBI ARTS & SCIENCE COLLEGE (Autonomous)

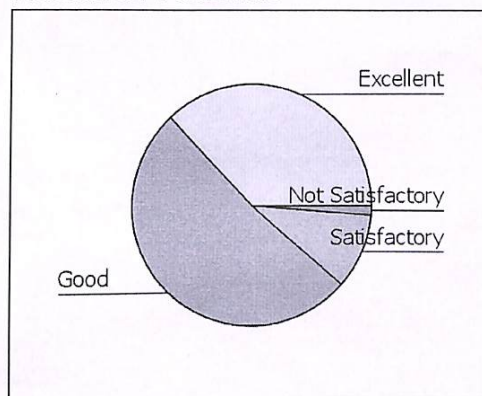
AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

Research Facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	58	36.9%	36.9%	36.9%
Good	81	51.6%	51.6%	88.5%
Satisfactory	16	10.2%	10.2%	98.7%
Not Satisfactory	2	1.3%	1.3%	100.0%
Total	157	100.0%		

Research Facilities



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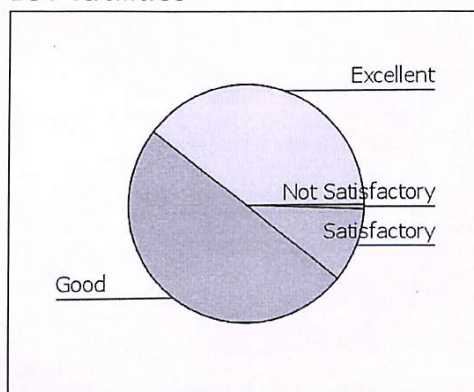
AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

ICT facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	62	39.5%	39.5%	39.5%
Good	78	49.7%	49.7%	89.2%
Satisfactory	16	10.2%	10.2%	99.4%
Not Satisfactory	1	.6%	.6%	100.0%
Total	157	100.0%		

ICT facilities




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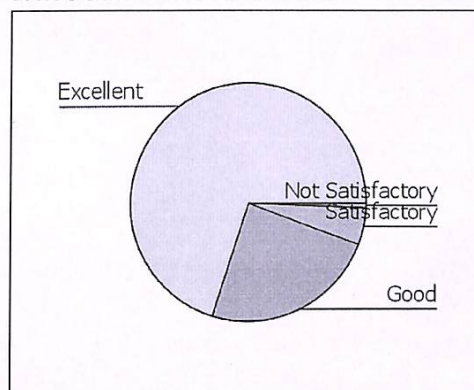
AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

Infrastructure facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	110	70.1%	70.1%	70.1%
Good	38	24.2%	24.2%	94.3%
Satisfactory	8	5.1%	5.1%	99.4%
Not Satisfactory	1	.6%	.6%	100.0%
Total	157	100.0%		

Infrastructure facilities




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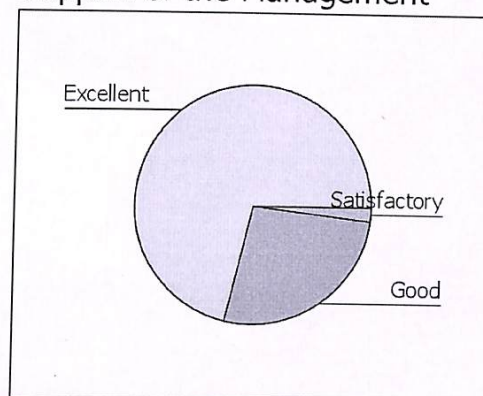
AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

Support of the Management

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	112	71.3%	71.3%	71.3%
Good	42	26.8%	26.8%	98.1%
Satisfactory	3	1.9%	1.9%	100.0%
Total	157	100.0%		

Support of the Management




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1.4.1 Teachers Feedback Analyse Report

Evaluation Process

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	100	63.7%	63.7%	63.7%
Good	51	32.5%	32.5%	96.2%
Satisfactory	5	3.2%	3.2%	99.4%
Not Satisfactory	1	.6%	.6%	100.0%
Total	157	100.0%		

Evaluation Process




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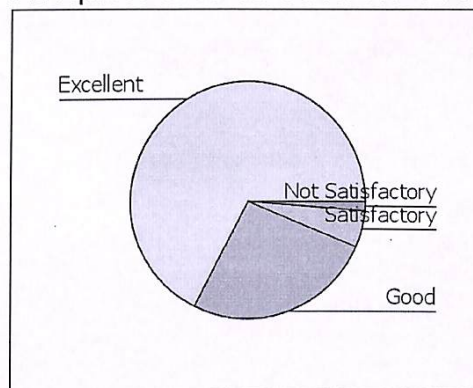
AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

Adequate time duration for CIA Tests

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent -	106	67.5%	67.5%	67.5%
Good	41	26.1%	26.1%	93.6%
Satisfactory	8	5.1%	5.1%	98.7%
Not Satisfactory	2	1.3%	1.3%	100.0%
Total	157	100.0%		

Adequate time duration for CIA Tests



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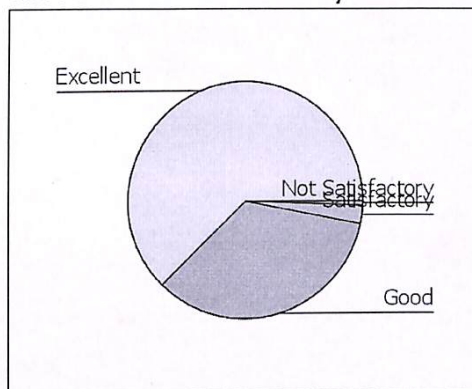
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1.4.1 Teachers Feedback Analyse Report

Internal Assessment System

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	98	62.4%	62.4%	62.4%
Good	54	34.4%	34.4%	96.8%
Satisfactory	4	2.5%	2.5%	99.4%
Not Satisfactory	1	.6%	.6%	100.0%
Total	157	100.0%		

Internal Assessment System




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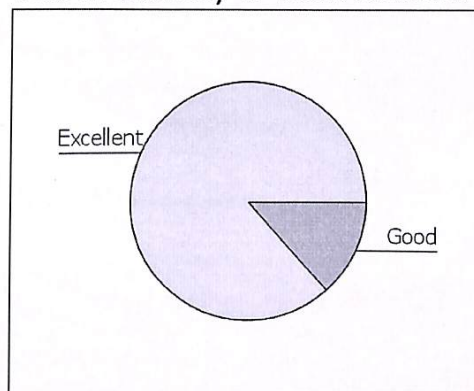
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1.4.1 Teachers Feedback Analyse Report

The availability of book facilities in Library

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	136	86.6%	86.6%	86.6%
Good	21	13.4%	13.4%	100.0%
Total	157	100.0%		

The availability of book facilities in Library




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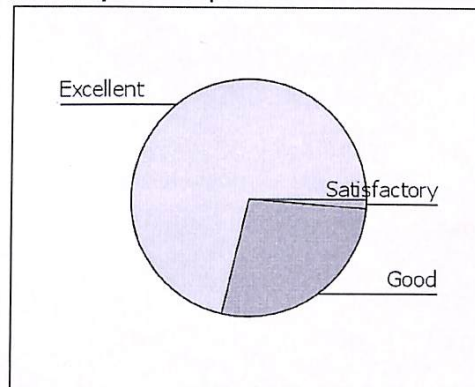
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1.4.1 Teachers Feedback Analyse Report

The Syllabus promotes the students to Higher Education

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	112	71.3%	71.3%	71.3%
Good	43	27.4%	27.4%	98.7%
Satisfactory	2	1.3%	1.3%	100.0%
Total	157	100.0%		

The Syllabus promotes the students to Hig

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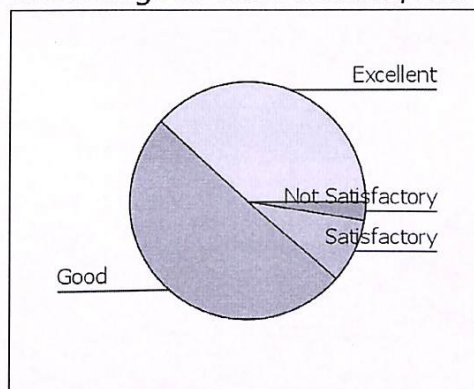
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1.4.1 Teachers Feedback Analyse Report

Knowledge in Case Studies/Lab Work/Field Trips

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	60	38.2%	38.2%	38.2%
Good	79	50.3%	50.3%	88.5%
Satisfactory	14	8.9%	8.9%	97.5%
Not Satisfactory	4	2.5%	2.5%	100.0%
Total	157	100.0%		

Knowledge in Case Studies/Lab Work/Field



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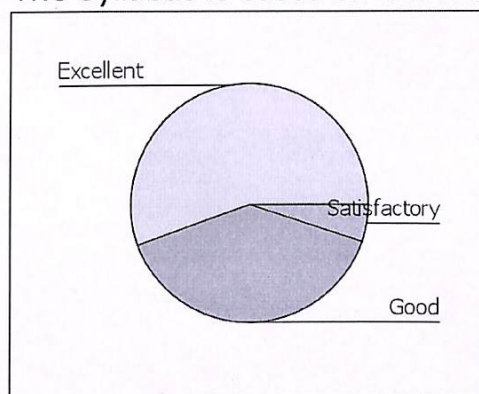
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1.4.1 Teachers Feedback Analyse Report

The Syllabus is based on the Problem Solving/Analytical/Creative Aspects

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	87	55.4%	55.4%	55.4%
Good	62	39.5%	39.5%	94.9%
Satisfactory	8	5.1%	5.1%	100.0%
Total	157	100.0%		

The Syllabus is based on the Problem Solvi

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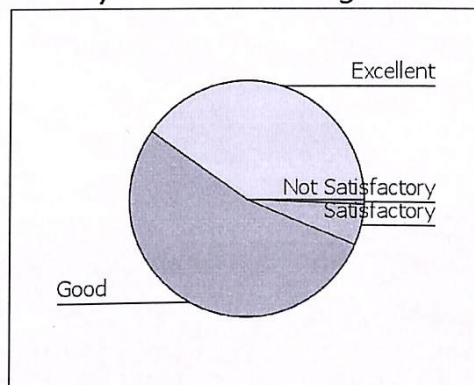
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The Syllabus is focusing on the National/Regional Needs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	63	40.1%	40.1%	40.1%
Good	84	53.5%	53.5%	93.6%
Satisfactory	9	5.7%	5.7%	99.4%
Not Satisfactory	1	.6%	.6%	100.0%
Total	157	100.0%		

The Syllabus is focusing on the National/Regional Needs


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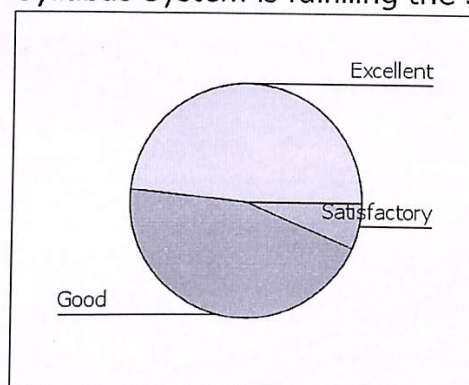
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AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

Syllabus System is fulfilling the Social Needs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	76	48.4%	48.4%	48.4%
Good	71	45.2%	45.2%	93.6%
Satisfactory	10	6.4%	6.4%	100.0%
Total	157	100.0%		

Syllabus System is fulfilling the Social Need


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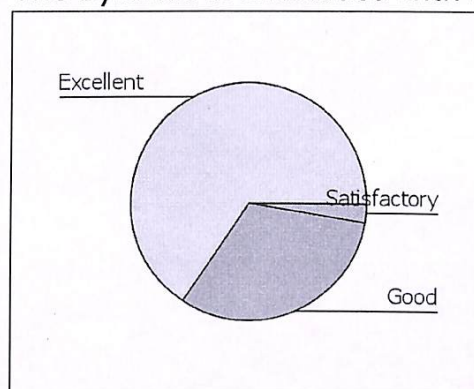
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AQAR (2021-2022)

1.4.1 Teachers Feedback Analyse Report

The Syllabus is embedded with Skill-Based and Employability

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	103	65.6%	65.6%	65.6%
Good	50	31.8%	31.8%	97.5%
Satisfactory	4	2.5%	2.5%	100.0%
Total	157	100.0%		

The Syllabus is embedded with Skill-Based

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