

1.4.1 Student Feedback Analyse Report

GOBI ARTS & SCIENCE COLLEGE (Autonomous)

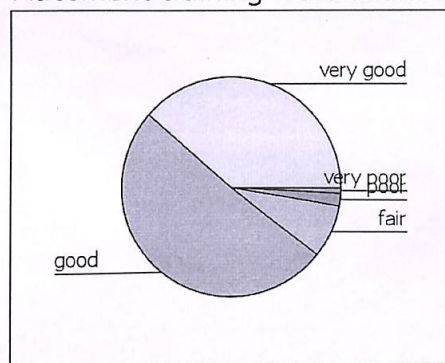
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

Placement training were useful to meet the needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very good	188	38.6%	38.6%	38.6%
	good	247	50.7%	50.7%	89.3%
	fair	39	8.0%	8.0%	97.3%
	poor	9	1.8%	1.8%	99.2%
	very poor	4	.8%	.8%	100.0%
Total		487	100.0%		

Placement training were useful to meet the




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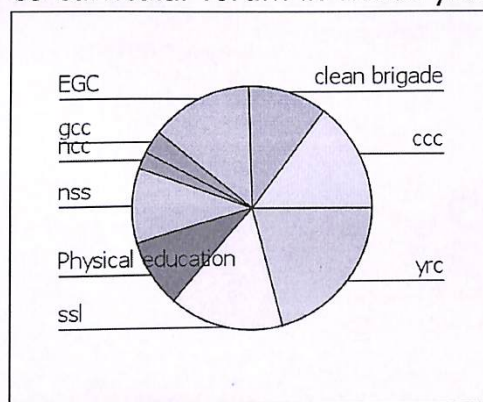
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

co-curricular forum in which you are a member

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid ccc	72	14.8%	14.8%	14.8%
clean brigade	52	10.7%	10.7%	25.5%
EGC	67	13.8%	13.8%	39.2%
gcc	15	3.1%	3.1%	42.3%
ncc	11	2.3%	2.3%	44.6%
nss	49	10.1%	10.1%	54.6%
Physical education	44	9.0%	9.0%	63.7%
ssl	75	15.4%	15.4%	79.1%
ycr	102	20.9%	20.9%	100.0%
Total	487	100.0%		

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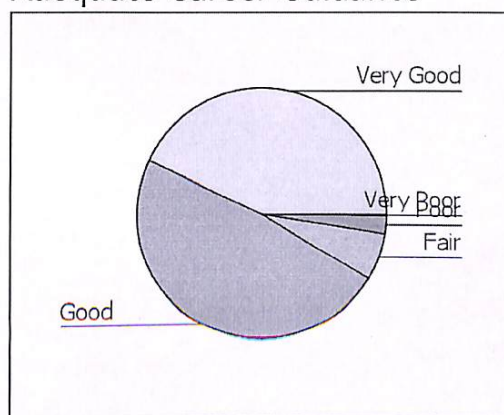
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

Adequate Career Guidance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Good	209	42.9%	42.9%	42.9%
	Good	236	48.5%	48.5%	91.4%
	Fair	30	6.2%	6.2%	97.5%
	Poor	11	2.3%	2.3%	99.8%
	Very Poor	1	.2%	.2%	100.0%
Total		487	100.0%		

Adequate Career Guidance




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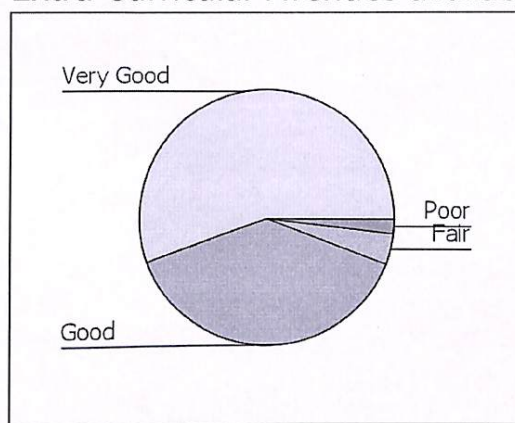
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

Extra Curricular Avenues available in the Institution

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Good	270	55.4%	55.4%	55.4%
Good	189	38.8%	38.8%	94.3%
Fair	19	3.9%	3.9%	98.2%
Poor	9	1.8%	1.8%	100.0%
Total	487	100.0%		

Extra Curricular Avenues available in the Ir



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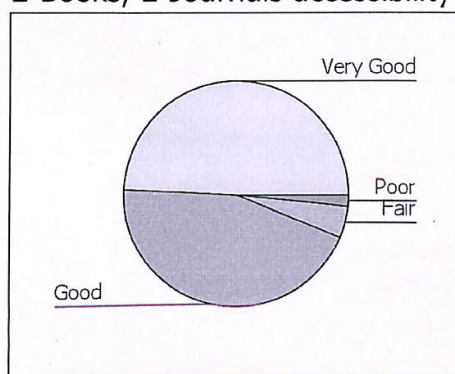
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1.4.1 Student Feedback Analyse Report

E-Books, E-Journals accessibility in the Institution

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Good	239	49.1%	49.1%	49.1%
	Good	218	44.8%	44.8%	93.8%
	Fair	22	4.5%	4.5%	98.4%
	Poor	8	1.6%	1.6%	100.0%
Total		487	100.0%		

E-Books, E-Journals accessibility in the Inst

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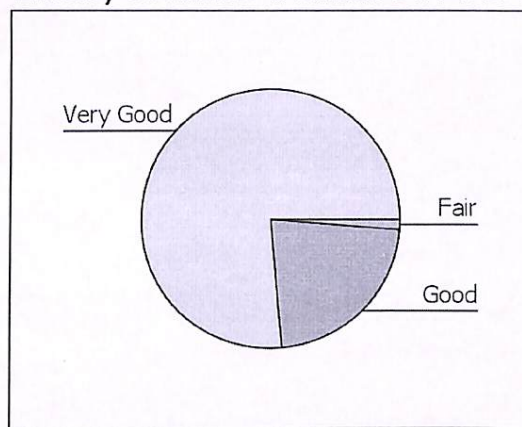
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1.4.1 Student Feedback Analyse Report

Library facilities available in the institution

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Good	372	76.4%	76.4%	76.4%
Good	109	22.4%	22.4%	98.8%
Fair	6	1.2%	1.2%	100.0%
Total	487	100.0%		

Library facilities available in the institution



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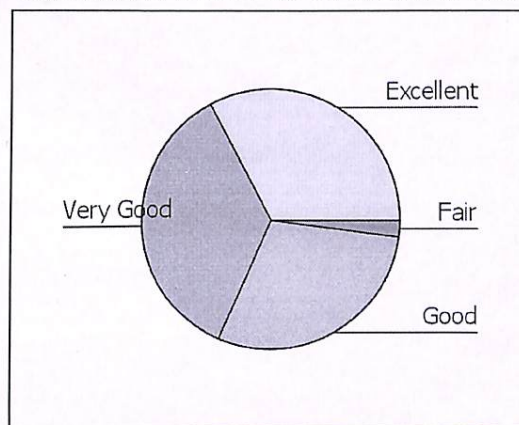
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1.4.1 Student Feedback Analyse Report

Teacher's interest in Recent Developments towards the subjects

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	160	32.9%	32.9%	32.9%
Very Good	173	35.5%	35.5%	68.4%
Good	144	29.6%	29.6%	97.9%
Fair	10	2.1%	2.1%	100.0%
Total	487	100.0%		

Teacher's interest in Recent Developments



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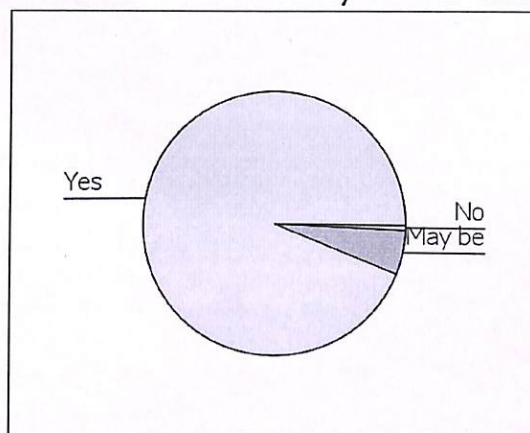
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1.4.1 Student Feedback Analyse Report

Teacher's Punctuality to the class

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	458	94.0%	94.0%	94.0%
May be	26	5.3%	5.3%	99.4%
No	3	.6%	.6%	100.0%
Total	487	100.0%		

Teacher's Punctuality to the class




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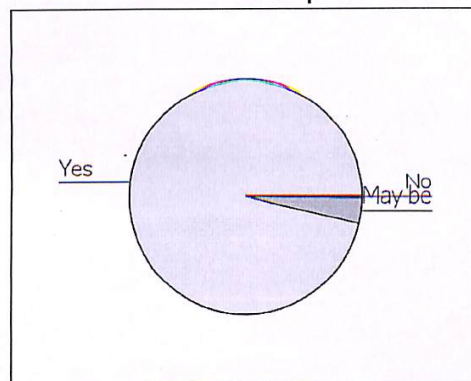
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1.4.1 Student Feedback Analyse Report

Maintenance of Discipline in the Online Classes by the teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	469	96.3%	96.3%	96.3%
May be	17	3.5%	3.5%	99.8%
No	1	.2%	.2%	100.0%
Total	487	100.0%		

Maintenance of Discipline in the Online Cla




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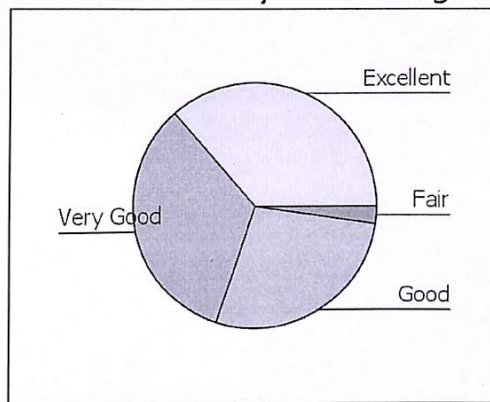
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1.4.1 Student Feedback Analyse Report

Provision of study materials given by the teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	178	36.6%	36.6%	36.6%
Very Good	162	33.3%	33.3%	69.8%
Good	136	27.9%	27.9%	97.7%
Fair	11	2.3%	2.3%	100.0%
Total	487	100.0%		

Provision of study materials given by the te




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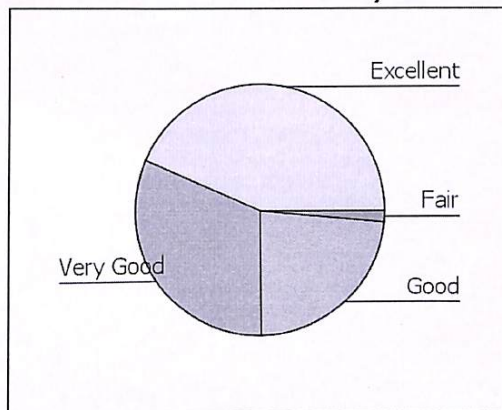
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1.4.1 Student Feedback Analyse Report

Clarification of doubts by the teacher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	212	43.5%	43.5%	43.5%
	Very Good	154	31.6%	31.6%	75.2%
	Good	114	23.4%	23.4%	98.6%
	Fair	7	1.4%	1.4%	100.0%
Total		487	100.0%		

Clarification of doubts by the teacher



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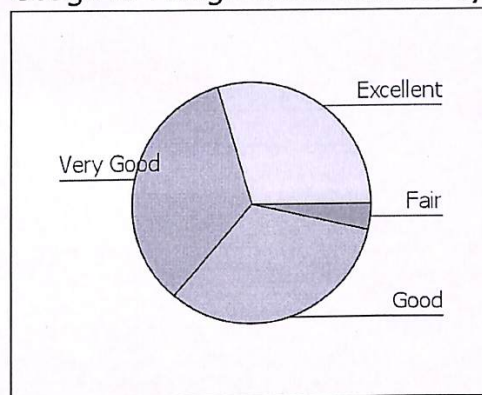
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1.4.1 Student Feedback Analyse Report

Usage of Assignment method by the teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	144	29.6%	29.6%	29.6%
Very Good	166	34.1%	34.1%	63.7%
Good	160	32.9%	32.9%	96.5%
Fair	17	3.5%	3.5%	100.0%
Total	487	100.0%		

Usage of Assignment method by the teach.




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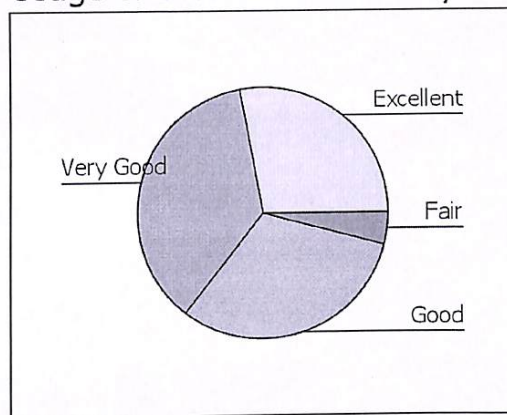
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1.4.1 Student Feedback Analyse Report

Usage of Seminar method by the teacher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	136	27.9%	27.9%	27.9%
	Very Good	177	36.3%	36.3%	64.3%
	Good	154	31.6%	31.6%	95.9%
	Fair	20	4.1%	4.1%	100.0%
Total		487	100.0%		

Usage of Seminar method by the teacher




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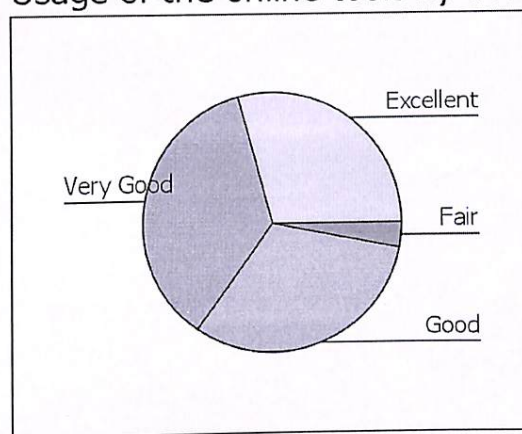
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

Usage of the online tools by the teacher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	142	29.2%	29.2%	29.2%
	Very Good	174	35.7%	35.8%	65.0%
	Good	155	31.8%	31.9%	96.9%
	Fair	15	3.1%	3.1%	100.0%
Missing	.	1	.2%		
Total		487	100.0%		

Usage of the online tools by the teacher



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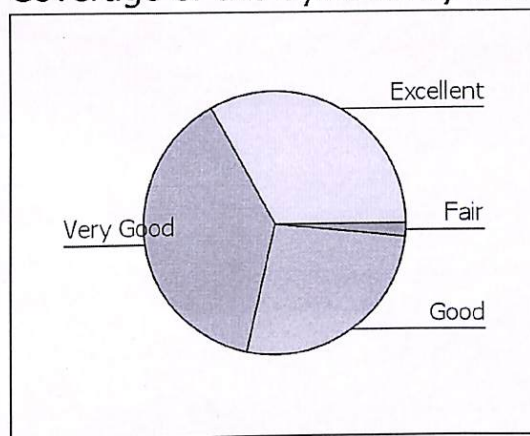
AQAR (2021-2022)

1.4.1 Student Feedback Analyse Report

Coverage of the Syllabus by the Teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	161	33.1%	33.1%	33.1%
Very Good	187	38.4%	38.4%	71.5%
Good	131	26.9%	26.9%	98.4%
Fair	8	1.6%	1.6%	100.0%
Total	487	100.0%		

Coverage of the Syllabus by the Teacher




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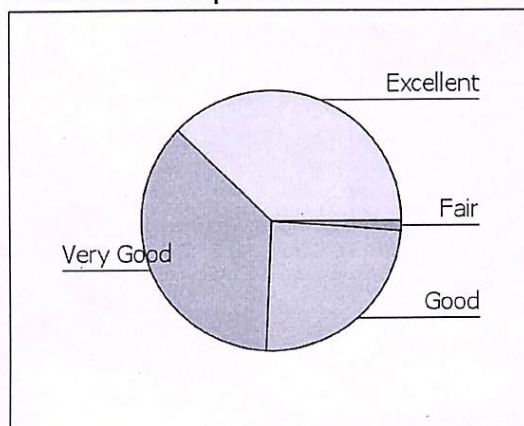
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1.4.1 Student Feedback Analyse Report

Teacher's Explanation to the concepts in



Teacher's Explanation to the concepts in all the Subjects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	184	37.8%	37.8%	37.8%
	Very Good	178	36.6%	36.6%	74.3%
	Good	119	24.4%	24.4%	98.8%
	Fair	6	1.2%	1.2%	100.0%
Total		487	100.0%		



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