



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

GOBI ARTS & SCIENCE COLLEGE

- Name of the Head of the institution Prof. Dr. V. THIAGARASU
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 04285240147
- Alternate phone No. 04285240147
- Mobile No. (Principal) 9842741139
- Registered e-mail ID (Principal) principal@gascgobi.ac.in
- Address KARATTADIPALAYAM POST
- City/Town GOBICHETTIPALAYAM TALUK
- State/UT TAMIL NADU
- Pin Code 638453

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 08/07/1987
- Type of Institution Co-education
- Location Rural

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. M. RAJU**
- Phone No. **7904767039**
- Mobile No: **9442510083**
- IQAC e-mail ID **raju.gobiarts@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) http://www.gascgobi.ac.in/igac/AQAR_2020-21.pdf

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.gascgobi.ac.in/data/calendar/2021/GobiArtsCalendar-AIDED-2021-2022.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	-	2001	21/05/2001	21/12/2007
Cycle 2	A	3.23	2007	22/12/2007	23/09/2014
Cycle 3	A	3.26	2014	24/09/2014	23/09/2019
Cycle 4	A	3.04	2019	24/09/2019	10/03/2025

6. Date of Establishment of IQAC **12/05/2005**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	FIST	DST	17/02/2020	5000000
INSTITUTION	STAR COLLEGE SCHEME	DBT	13/04/2020	8500000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Assisted in the improvement of OBE components ? Centre for Differently-abled has been established ? Organized FDP on various academic themes at regular intervals ? E-materials, lecture videos and e-support videos developed for assisting various stakeholders ? Feedback on curriculum were analyzed and appropriate action taken based on the findings

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduction of Student Induction Programme	<p>UGC Student Induction Program was conducted to help the new entrants to grasp an overview of the college and its functions.</p> <p>Resource Persons were from Diversified areas: Dr.T.S.Thirumoorthi, UN Ambassador, Government of India, The Member Secretary, State Minority Commission, Government of India and Additional Chief Electoral Officer, Chattisgarh and many more academicians motivated the students.</p>
Mentoring under UGC- PARAMARSH Scheme	Programs were organized for Mentee Institutions to sensitize on Teaching, Learning and Evaluation
Conducting Social Responsibility Programs	Conducted Covid Vaccination Camps in association with Government Hospital, Gobichettipalayam
Establishment of Centre for differently abled	Instilled a Centre for Differently Abled Students. The students received scholarships under Tamilnadu Government Education Scholarship and National Scholarship from Ministry of Social Justice and Empowerment by Government of India.
Establishment of Lab and Common Instrumentation Centre	Mathematical Modeling Lab, Virtual Lab, Tissue Culture Lab were established through DBT-STAR College Scheme. Common Instrumentation Centre for Research under DST-FIST funding.
CO, PO Formulation and Attainment	Necessary modifications were carried out for CO, PO, PSOs
Feedback Collection and Analysis	52 new courses were introduced

	based on stakeholders' feedback
Promoting IPR Activities	IIC received 3.5star status from Ministry of Education from Government of India and recognized to conduct "Impact Lecture Series" for the second consecutive time. Through the MoU signed with Tieke Connect, Digital Content of the School Syllabus from 6th to 10th standard design is in progress
Commemoration of Bharathiar Centenary Celebrations	100 outstanding Women Alumni from different domains were honoured at the International Women's Day Celebration.
Introduction of new programme and Sport Academy	B.Sc. Physical Education was introduced. Gobiarts Sports Academy was established. Students enrolled in this academy participated in National and International Level Sports Events

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE COMMITTEE	25/02/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Designation	PRINCIPAL
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• Phone No.	7904767039

• Mobile No:	9442510083				
• IQAC e-mail ID	raju.gobiarts@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gascgobi.ac.in/data/calendar/2021/GobiArtsCalendar-AIDED-2021-2022.pdf				
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<p>? Assisted in the improvement of OBE components ? Centre for Differently-abled has been established ? Organized FDP on various academic themes at regular intervals ? E-materials, lecture videos and e-support videos developed for assisting various stakeholders ? Feedback on curriculum were analyzed and appropriate action taken based on the findings</p>		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
COLLEGE COMMITTEE	25/02/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022	25/03/2022

15.Multidisciplinary / interdisciplinary
<p>Innovation occurs at the intersection of different disciplines. Graduates with knowledge in interdisciplinary subjects can often find unique career opportunities in various sectors through their diverse skill set and ability to think across disciplines. For all the UG students, Interdisciplinary subjects are offered in the name of Allied Optional and Major Optional. PG Students can select Supportive Optional papers. Through MoU signed with ICT Academy, students enriched their knowledge on emerging fields like RPA, Cloud, IoT and participated in Skillathons. Value-added courses promote holistic and inclusive approach to the education.</p>
16.Academic bank of credits (ABC):
NIL
17.Skill development:
<p>To commemorate the Centennial Year of Bharathiar;s Birthday, Tamil Literary Association - "<i>Themadura Tamizhosai Kulu</i>" planned to conduct 100 different events. As a part of it, various Skill based competitions were conducted which greatly inspired the students and proved as a platform to exhibit their artistic talents. Entrepreneurship Development Cell (EDC) conducts events to foster the entrepreneurship among students.</p> <p>In addition to mandatory credits, students can acquire extra credits by enrolling and completing the following subjects: Beautician Course, Fine arts (Music, Dancing, Rangoli), Painting, Gardening and Mushroom Culture, Embroidery, Doll Making, Fashion & Costume design and soft skill development course like OOPS in C++, Photoshop, Flash, Cell Phone Servicing and Maintenance, Python and online courses like Massive Open Online Course(MOOC), National programme on Technology Enhanced Learning(NPTEL), Study Web of Active(SWAYAM) and other certificate courses like Tamilnadu Skill Development Corporation(TNSDC), National Skill Development Corporation(NSDC). The subjects are offered outside the regular working hours and a students can opt for maximum of 2 subjects per annum. Placement Cell consistently conducts skill development programs and placement training is mandatory to all final year students.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
B.A. Tamil is one Indian Language offered as a course in the

college. English and Tamil Departments teach Indian culture and traditions through syllabus to the students for gaining deeper understanding of our rich heritage and values. Faculty members adapt bi-lingual teaching (Tamil and English) style. Yoga is mandatory for all undergraduate students. Motivated through Department of Human Excellence, students participate in various yoga events, exhibit their talents and have bagged prizes. Martial Arts is taught to interested students and faculty weekly twice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education focuses on defining and assessing specific learning outcomes or competencies that students should achieve by the end of a course or program. The POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Lifelong learning, self awareness & emotional intelligence and Communication & social skills. It prepares students for future challenges, empowers educators to improve their teaching strategies, and ensures that educational programs meet the current demands.

20.Distance education/online education:

E-learning materials are prepared by Faculty members and provided to the students to facilitate self-learning. The institution has set a positive example through consistent revision in the curriculum to adopt only open-source software in practical sessions for science streams and encourage students to explore open-source principles. Apart from the curriculum, MOOCs (SWAYAM - NPTEL, etc,) are mandatory, which is offered with additional credits. Through INFLIBNET and other digital repositories, the institution facilitates learning and research pursuits.

Extended Profile

1.Programme

1.1

34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **4751**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1470**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **4688**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic3.1 **53**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **198**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	34
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4751
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1470
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4688
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.Academic	
3.1 Number of courses in all programmes during the year:	53
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	198
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.3	198
Number of sanctioned posts for the year:	

4. Institution

4.1	1788
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	103
Total number of Classrooms and Seminar halls	

4.3	732
Total number of computers on campus for academic purposes	

4.4	2.82
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gobi Arts & Science College is a metamorphic system with fit foundation of the curriculum in accordance with local, regional, national and global needs of the learners.

The skill based courses are introduced for the personality development as Soft Skills, Skills for Employment, Effective Communication and so on. Outcome Based Education system and

English Communicative Lab has been functioning for overall personality development of the pupils. Human Values and Gender Studies are enriching the knowledge of professional ethics.

Through Borad of Studies (BoS), an enriched feedback system is followed to acquaint with students, teachers, mentors, employees and subject experts from different colleges and universities. The syllabi have been changed in accordance with national, regional and global needs.

A well-planned mentoring system is followed by the faculty who are acting as mentors to give proper guidance to a heterogeneous group of 10 to 20 students in each programme.

Additional certificate courses are introduced to develop Soft Skills such as Communicative English, NET/SET and Add-On courses. In a nutshell, the curriculum has all the possibilities to enrich the knowledge of the pupils along.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

392

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

52

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Studies:

The sensitisation in gender studies makes them to comprehend the role of social relations, role of men, feminism and feministic movements.

The courses offered like Women Writing, Feminist Literature and Project related to Women Writing are beneficial to the students to comprehend the knowledge in gender inequality.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in multi-dimensions. The value added courses like Human Excellence through Yoga and Meditation has been introduced as a compulsory practice for first four semesters.

Besides, Human Rights in Literature, Home Economics, Health Economics, Social History of England (Civic and Social Values), Fiction courses gives Aesthetic Value, Part-I Tamil, Part-II English give away Human Values. Shakespeare course provides the values for all ages. Bhakthi Ilakkiyam course preaches Moral Values.

Environment and Sustainability:

Apart from this, some value added courses are offered for the all-inclusive development and proper growth of higher education students in all aspects.

Professional Ethics:

The core values such as integrity, honesty, transparency, respectfulness, loyalty, confidential and discipline are taught to the students through different courses and placement training. The course "Communicative English" impart all inclusive personality development embedded with professional ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1457

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

318

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1808

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1788

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is very keen on the learning process of the students admitted to various courses throughout the entire academic program. After admission, an induction program is conducted for the freshers. Also, the bridge course is conducted every year to fill the gap between school studies and college studies

Slow Learners:

Learning level assessment has been performed for various courses under a continuous internal assessment process to categorize the advanced and slow learners. The performance is measured based on the CIA marks obtained and various skills assessed through OBE. The faculty members analyses the problems of slow learners and adopt various strategies for the improvement of the students. A special timetable has been prepared for the students to give extra coaching classes and it is followed by the faculty meticulously.

Advanced Learners:

1. The institution provides extra credit courses, library book bank and Knowledge Trove schemes.
2. Through Department associations, diverse activities are conducted to bring out their individual skills.
3. Motivated to write articles to improve their writing skills.
4. Encouraged to participate in Seminars/Conferences/Workshops and to organize intra & inter-departmental programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4751	198

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS and OBE. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses. Courses with practicals (Lab Component) are provided in the curriculum for experiential learning. Various components/extra courses like Internships, Skill Training, Extra Credit Courses, Value added courses, Certificate courses and Project work are provided to achieve Experiential Learning.

Seminars, Lab Practicum, Internships, student extension activities and project works are facilitated for students to enhance their participative learning.

Problem related contents are incorporated in the curriculum to enrich the problem-solving capability of students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT policy has been framed to adopt new technology in academic and administrative processes. The Institution provides a mandatory and all-encompassing use of ICT enabled tools, including online resources and learning. The Google Classroom and Kahoot tools are the unique free-blended learning platform which aids in the ICT enabled sharing of knowledge. Further, it helps to evaluate the learning outcomes of students' fraternity through conducting MCQ Tests, Unit Tests, and assignments along with End of Semester Examinations. Besides, the institution encompasses classrooms equipped with LCD projectors for the optimum use of various online tools in the classroom environment. The laboratories and seminar halls are well equipped with ICT facilities to facilitate online lectures, seminars and conferences via videoconferencing mode.

The Ministry of Education facilitates Virtual Lab facility which are provided to the students for simulation-based experiments.

The institution has access to e-Resources and subscribed more than one lakh e-journals and e-books through the active membership of NDL. Also, the institution owns a subscription to the e-Learning resources in INFLIBNET via N-List. Further, the institution has access to SWAYAM-NPTEL learning platform courses which supports flexible learning and sows research culture.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/@gobiartslive9871/videos
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

198

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college has a well-planned and detailed academic calendar prepared by the college Calendar Committee, in consultation with the Principal and the IQAC Coordinator. For the Preparation of the calendar, discussions and a series of meetings were conducted with the faculty members to finalize various activities for the entire academic year. The Controller of Examinations supervises the overall implementation of the examination procedures and examination plans. The modifications in the college calendar are usually done in the staff council meeting. The calendar is distributed to the faculty, non-teaching staff and students at the beginning of the academic year. The academic calendar encompasses the working days in each semester, holidays, dates of commencement of CIA, and tentative dates of EOS examination.

Regarding the lesson plan, faculty member prepares a teaching plan in the name of an academic calendar for the course assigned to them before the commencement of each semester and the same is submitted to the Heads of the Departments who monitors the activities of faculty based on their lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

198

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

112

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2083

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Processes integrating IT

Automation systems have been implemented in various aspects of the examination and in evaluation processes to provide the best services to the student community as well as faculty members to save time, work efficiency, accuracy and security. Also, the implementation of IT reduces the usage of papers in the institution. The following are the implemented IT integration in our campus. They are:

1. Online mark entry portal for both CIA and EOS
2. Compilation of Internal and External marks with Grade Point Average and CGPAs through EASY software.
3. Publishing of results in the College Website as well as through SMS

4. Complete automation of the Examination System

Continuous Internal Assessment (CIA)

1. The CIA Committee members meeting is conducted for planning and execution of CIA on a scheduled date.
2. The committee prepares test schedule and conduct the test with the help of faculty member supervision.
3. High-level transparency is maintained in the CIA by providing test papers to the students and the same is verified by the students by their signature on verification.

Once the marks are verified, the marks are posted in the CIA mark entry portal through intranet

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/igac/agar_2020-21/CRITERION_II/2.5/2.5.3/2.5.3_EASY_SOFT_WARE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The ultimate aim of introducing the outcome-based education in the institution is to provide student-centered learning that focuses on measuring their performance through outcomes on completion of the degree program. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

The important strategy for the implementation of the OBE is the Vision and Mission statements of the institution. Also, the POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The curriculum and syllabi of all the programs are displayed in the Institute website for reference (www.gascgobi.ac.in). Students, Faculty members and all stakeholders can access the complete syllabi with POs, PSOs and COs for all the programmes offered by the institution in the website. Also, the Curriculum containing COs, POs, and PSOs are provided to the respective departments as well as to each student. A brief about outcome based education and its features are provided to the students by the respective course in-charges.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.gascgobi.ac.in/syllabus.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs

1. The assessment of CO is calculated based on the assessment pattern for each course.
2. The target value for each COs is fixed and approved in BoS.
3. The question paper with blooms level and COs is prepared.
4. The attainment of CO is measured by the marks obtained in each category using the direct method.
5. Components: CIA marks, model examination, assignments and skills are considered.
6. The mapping of COs based on the marks obtained are mapped in the Assessment matrix.
7. In the BoS meeting, the committee will review the attainment of COs.

Attainment of POs and PSOs:

1. The POs and PSOs attainments are evaluated through direct & indirect methods.
2. For direct attainment, all the CIA and EOS components are considered
3. In the indirect method, the score has been calculated based on the exit survey

4. After direct and indirect attainment of COs, the direct attainment is converted to 80% and indirect attainment is converted for 20%.
5. The COs is mapped with the PO and PSOs based on round-off value and levels of attainment of POs and PSOs are calculated
6. Gap analysis is done to identify the desired skills

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1519

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.gascgobi.ac.in/igac/aqar_2021-22/CRITERION_II/2.7/2.7.1/202.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research, contributes to the steady progress in the development of the students and teachers. A Research Committee was established with the following objectives:

1. To provide conducive climate for Research and development.
2. To encourage, enable and promote research activities in college through various programmes, workshops and seminars for faculty members as well as students.
3. To motivate faculty to publish and to present research papers/articles.
4. To provide infrastructural facilities to facilitate and promote research.
5. To bring out exclusive research journals for Humanities and Sciences.
6. To ensure integrity, quality and ethics in research.

With the above objectives, the research policy of the institution focuses on

1. Developing the research attitude among the UG students by introducing group projects and internship in the curriculum.
2. Motivating the PG students to take up individual project work and to publish articles in peer reviewed indexed journals.
3. Encouraging the research scholars to do research on socially relevant issues thrust areas and to publish articles in peer reviewed indexed journals.

Encouraging the faculty members to submit proposals to the organisations such as UGC, ICSSR, CSIR, DST, DBT, etc., for minor and major research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.gascgobi.ac.in/research.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.30

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

66

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development Cell:

Entrepreneurship Development cell functioning in the college promotes and encourages the spirit of entrepreneurship among the students. Entrepreneurship Development Cell aids the students in transforming their ideas into various innovations. The innovative ideas of the students are mentored and channelled into the right stream through guest lectures and other modes by successful Alumni Entrepreneurs.

EDC & Department of Management in collaboration with Department of Rural Development and Panchayat Raj, Government of Tamilnadu and Tamilnadu State Rural Livelihoods Mission (Mahalir Thittam), jointly organize "College Bazaar" every year. In this event, the students of final year BBA are given a platform to sell their own products and the profit earned by the students are shared among them equally. This is conducted to motivate the entrepreneurship skill among the students.

Skill Development:

Skill Development plays a major role in the enhancement of the social strata of the students belonging to rural areas/ deprived society. It aids the students to improve the opportunities of employability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

22

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

69

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2021-22/CRITERION_III/3.4/3.4.4/3.4.4_BOOKS.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

44

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution provides ample opportunities for students by conducting various extension and outreach programmes through NSS/NCC/ Red Cross / YRC etc., 3957 students actively participated in various activities like online awareness programme for NSS volunteers, World Environmental Day, International Yoga Day, Independence Day Celebration, Communal Harmony Celebration, Teacher's Day Celebration, NSS Day Celebration, Online Covid-19 pledge programme, Dr.A.P.J. Abdul Kalam's Birthday celebration, Celebration of Rashtriy Aekta Diwas, Indian Constitution Day, Road Safety Awareness Programme,

Covid-19 vaccination camp, Virtual Awareness Campaigns on HIV & TB, Traditional Food Survival, AATMA NIRBHAR BHARAT Awareness campaign, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3957

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
208	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
32	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>The college has 92 class rooms out of which 24 classes are equipped with ICT facilities. There are 19 departments and 24 Laboratories including 3 research laboratories with modern equipment to enhance the students' ability. Further, a new building with 32 class rooms and a conference hall are being under construction. Common Instrumentation Centre has been established under DST-FIST Grant and as another milestone of the institution Mathematical Modelling & Simulation Lab, Virtual Lab, Internet of Things (IoT) Lab and Tissue Culture Lab has been established under DBT-STAR College Scheme. Library functions with 1,08,039 books along with Virtual Learning Centre</p>	

for online courses to nurture the students' minds. All the departments are linked with intranet and high-speed internet facilities. College has 3 conference, 2 seminar, multipurpose halls and an auditorium with state-of-the-art and ICT facilities. The college promotes sports culture among the students by providing Indoor Stadium with essential sports accessories. NSS, NCC, YRC, CCC and co-curricular forums are given separate rooms for effective functioning. The institution promotes green campus and tries to cut emission by using renewable energy resources. Installation of solar power panels helps to power the UPS along with the HT Electricity connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2021-22/CRITERION_IV/4.1/4.1.1/4.1.1_Additional_Information_Link.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Outdoor Facilities

College has a sprawling 10 acres ground. Football and Cricket field with 400mts athletics track. Kho-Kho, two Kabaddi courts, Ball Badminton court, well fenced Volleyball court, two Cricket practice nets, a concrete Basketball court and a Hockey field are available.

Indoor Facilities

College has a multi-purpose indoor sports stadium with flood light which contains Basketball, volleyball, Badminton courts, Table Tennis board, Carrom board. Separate lavatories for both boys and girls were available inside the indoor stadium for convenience of students.

Gymnasium

Fitness centre with well-equipped, modernized, strengthening and Cardio equipment which contains set of Dum bells and fourteen Stations for strengthening. The cardio section consists of treadmills, AMT-Adaptive Motion Trainer, EFXI, and Recumbent

Cycle. Also holds place for Aerobic practices along with audio and video system with mirror. All these facilities were used by both the staff members and students.

Yoga

The institution has two yoga halls with 3000 sq. ft. each, utilized for students to practice yoga everyday with trained yoga teachers to preserve the mental health of the future generation.

Fine Arts & Cultural

The Fine Arts Club encourages the talented students to take part in intra collegiate competitions for which multipurpose halls are used.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS "NOOLAGAM" automated software developed by in-house students.

In the Book Bank Scheme, books are issued to the economically deprived and meritorious students and they can use the books for the whole semester. As per the recommendation of Heads of the Departments, five students from each class will be selected.

In the Earn While You Learn Scheme, economically backward students are engaged to maintain the library. They are given monthly stipend by the College Management.

The Best Library User Award is awarded to motivate the students to use library. Twenty students are awarded every year.

Knowledge Trove holds 980 books donated by Alumni on their birthdays and other special occasions.

Virtual learning Centre with a seating capacity of 120 students which help to learn online MOOC courses like SWAYAM and NPTEL etc,.

Internet Centre with 35 computers for browsing, printing, copying and scanning facilities.

Library also provides services like OPAC, New arrivals display, Reprographic Service, News Clipping Service, Special Cabin for differently abled users, Centre for Competitive exams and Theses for reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
7.30	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
456	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- Open source software's are used in all the computer laboratories and departments.
- Computer maintenance and updation was periodically done by the System Admin.
- 33 LCD Projectors are used in various classrooms, seminar and conference Halls.
- 732 computers are provided for staff members, students and office usage in which, 611 computers are exclusively available for student's usage.
- Internet connectivity is provided with the speed of 50 Mbps.
- Entire campus has Intranet facility connected through fiber optics.
- Open Source firewall "Endian" installed for security of the campus network with IP NAT, Port blocking, ULR filtering, Content filtering and transparent proxy.
- Centralized server room with six servers
- Blade Server IBM 4 Core 2.13 GHz processor
- Servers for Library and controller of examination section are maintained separately.
- Controller of Examinations section, Administrative section and all the Departments are computerized.
- Two Digital Panels to display the News and Important Announcements.
- 217 Surveillance Cameras are available all over the campus for security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4751	732

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
384.21544	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,	

etc.

Laboratories

Technical Staff members and Programmers are employed to maintain Internet Centre, Computer Laboratories and other Science Laboratories. Students should maintain absolute silence and decorum in the lab.

Library

Library Advisory Committee meets twice in a year and initiatives have been made as per suggestions of the Committee.

Classrooms & Sports

The students are motivated to keep their class rooms and sports area clean. They are instructed to maintain all the furniture and other equipment in the class with great care.

Overall maintenance of campus

The Institution provides Green and Plastic free campus to make Eco-friendly serene atmosphere. Installation of Solar Panels helps to generate renewable energy and make energy efficient institution. Rainwater harvesting pond was constructed inside the campus to increase ground water level, periodical checks are done to maintain proper draining system. Drip irrigation and Sprinklers are used for irrigation of plants which helps to save water. CCTV cameras are available in all the places to ensure secure atmosphere. Regular replacement of broken furniture in the class rooms are carried out immediately. Solar lamps are installed in the required places. LED panels to display important news and information's for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
1089	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
244	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
2665	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

455

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**310**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****6**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****31**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**STUDENT COUNCIL**

In Gobi Arts & Science College, student representation is mandatory in administrative, academic bodies and various

committees of the college. Student representatives acts as a vital channel between the college and students through their representation in IQAC, Board of Studies, Student Union, Tamil Literary Association, Departmental Associations, Departmental Committee, Library committee, Sports Committee, NSS Advisory Committee, Magazine Editorial Committee, Anti-Ragging Committee and various other forums. The office bearers of the students' council actively involve themselves in curriculum design and changes are made according to their representations and current needs.

The Union Chairman and the Secretary are the members of the academic council and IQAC. The Chairman and the Secretary take part in the IQAC meetings and bring forth the opinions, suggestions and the grievances of the students for further action. Representation of students' council is considered for Academic calendar revision. Student secretaries of the department association actively organise various intra-departmental activities, inter-departmental competitions, extension activities.

Sports committee representatives actively involve themselves in organising Zonal, District and State level Sports competitions. Anti ragging committee members ensure the secure environment of the college.

Through active involvement in various fields their skill sets and leadership qualities of student representatives are enriched.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/bos.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

31

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The success of the organization can be measured by the contribution of the Alumni members. GASC Alumni Association is blessed to have Alumni members with golden heart. The Alumni association donated Rs.25,000 as scholarship for 10 meritorious students of our Institution. Dr.K.K.Gomathi B.Com Batch (1995 -1998) has opened an Endowment Fund in the name of her father Mr. K.M.Kumarasamy for Rs. 1,00,000.

Mr.SaravananGanasan - B.Sc.(Maths) Batch (1998-2001) donated Rs. 10,000 as scholarship. Mr.K.Sabapathy, P.U.C, donated Rs.37,500 as scholarship. Mrs.K.N.Priya, B.B.M Batch (1999-2002) donated Rs.7,550. Mr.V.Sathish Kumar, B.C.A Batch (2008-2011) donated Rs. 25,000.

Mr.GowthmanRajakrishnan, B.Sc.(CS) Batch (2003-2006) donated Rs. 9,000. Mr.Balamurugan Eswaran, B.Sc Mathematics (1995-1998) donated Rs. 8,500. M.Sc.Physics Batch (2015-2017) donated Rs. 9,500. Mr.KarthikBaladhandapani, B.Sc.(CS) Aided (2002-2005) donated Rs.1,00,100 as scholarship.

Our honorable Alumni members acted as Guests of Honor in various online Webinar, Carrier Oriented programs, Soft Skill Development programs and Placement Oriented programs in various Departments. To improve bond with alumni, Alumni association updated 589 Whatsapp groups for individual classes of every batches that have passed out. Our Alumni pass placement, internship information in their companies through these Whatsapp groups which are immediately shared to the students. Alumni Association thanks the volunteer service of all these GASC Alumni. In association with Women's Development Cell, Alumni Association honored 100 Women Alumni on Women'sDay Celebration.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Gobi Arts & Science College is an Autonomous Co-educational Institution situated in Gobichettipalayam, Erode District and affiliated to the Bharathiar University, Coimbatore.

Vision: Social and Economic upliftment of the people of this area through value based quality education.

Mission: Committed to serve the society with humility and trust, devoid of exploitation; to impart value based higher education, particularly to the socially and economically deprived sections of this area; to make the students of this institution worthy citizens of our glorious motherland.

The following initiatives and plans are to be implemented in the upcoming years to augment quality and excellence in higher education.

The college plans

- To increase the number of Add-on courses.
- To develop an integrated information system for easy management and analysis of the data of the college.
- To create the centralised store management for the procurement and supply of materials required for various academic and administrative needs of the college.

- To establish green house.
- To provide infrastructure as a service for conducting government online examinations.
- To conduct more programmes in collaboration with National Skill Development Corporation
- To Increase information technology capabilities

To organise more National and international seminars, workshops and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute follows a decentralised and participative management approach in decision making. Due representations are given to the stakeholders in various committees for good governance and leadership.

Curriculum Design and Development

The fundamental purpose of Curriculum Design and Development is to assure the students to receive an integrated and coherent learning experience that contributes towards their personal, academic and professional development.

The major decisions regarding curriculum design are taken in Council Meetings comprising the Principal and the Heads of the Departments. The Principal is competently supported by IQAC, Heads of the Departments and faculties in designing the syllabi for curricular, co-curricular, extra-curricular and skill development programmes.

Syllabi for various courses are prepared by the Board of Studies which comprises of The Head of the Department, Faculty members of each specialisation, two experts from other colleges, one expert nominated by the Vice-Chancellor of Bharathiar University, one meritorious former student, one representative

from Industry/Trade and one student representative of the respective department. The institution provides autonomy to all the Course teachers in restructuring the curriculum.

The Recommendation of IQAC regarding the introduction of OBE was approved by the Institution and has been introduced from the academic year 2019-2020.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has much concern over continuous development in research in all disciplines. IQAC and the Research Committee of the college have dedicatedly involved in the process of achieving excellence in research.

The IQAC functions with the following objectives:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- To promote measures for institutional functioning towards quality enhancement and institutionalisation of best practices.
- IQAC recommended the Management to provide Seed Money for enriching research thrust among the faculty.
- The Research Committee of the college advises and assists the Head of the institution in research governance in the college. The committee constantly endeavours to encourage, enable and promote research environment.
- Working with researchers and academic units to develop and implement the strategic plan for research.
- Developing external relationships with funding agencies, nationally and internationally and with other Universities and Research Institutions.

- Discussing and reporting on any research related issues submitted to the Committee through the Head of the Institution.

The Research Committee has constituted special committees with the pertinent faculty members as members and coordinators to facilitate the preparations of the proposals for various Government and Non-Government Grants, with the name Project Proposal Preparation Committee (PPP).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/index.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Council is a Permanent body registered under the Societies Registration Act. This Council controls and manages the affairs of the College.

The College Committee helps to carry on the general administration of the college, appoints the teaching and administrative staff, prescribes the duties.

Staff Council acts as Advisory Body to Principal. All the heads of the departments and two elected members of the staff are members. They assist the Principal in decision making for smooth functioning of the Institution.

Governing Body guides the college in the subjects related to the autonomous status of the college and approves the new programmes, annual budgets, faculty recruitment and scholarship.

Board of Studies prepares syllabi for various courses and coordinates various academic activities of the college.

The Principal is the Chairman of the Academic Council. Principal is the head of the Institution and Chairman of the Academic Council. He monitors and manages the day-to-day functions of the college.

Executive Committee is an advisory Body, which ensures smooth and efficient functioning of the Institution.

Standing Committee comprises the Principal as chairman and all the Heads of Departments are the Members.

Quality initiatives regarding the academic and administrative activities are suggested by the IQAC.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gascgobi.ac.in/organstruct.htm <u>1</u>
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution sturdily believes that the physical, social and psychological welfare of its staff members is the crucial catalyst that promotes the growth, of the institution. The institution deliberately works towards the social protection of the staff members. Hence, the institution has secured each staff members with an insurance policy. The management provides

financial assistance for publishing the research papers in the journals and conference. Special salary increment is provided for the faculty members those who are completing Ph.D Degrees.

Faculty development programmes and refreshment courses are periodically organised in order to refresh the faculty members in the recent developments in their respective programmes. As the management values the progress of every individual staff, Leave on other duty is offered to attend refreshment courses, guest lectures, workshops and seminars. Maternity is the most precious and cherished phase in every woman's life. Therefore, the expecting female staff members are provided with maternity leave. To ensure the comfort of the female staff members in the work place, a spacious waiting hall with sufficient lighting and water facilities is offered to ensure the comfort of the female staff members in the work place. In association with ICT Academy, FDP for faculty was arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial decisions of the Institution are assisted by the Finance Committee. The budgets are scrutinized and consolidated to make the annual budget of the college. The department budgets are collected from all the academic and supporting departments to prepare institutional budget.

The audit wing of Joint Directorate of Collegiate Education, Coimbatore, visits the college periodically and conducts audit of the salary and other related accounts. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The statutory audit mainly focuses on validating the way the government funds are utilised and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

The Aided and Unaided accounts are audited by chartered accountants. It is done on annual basis to verify and certify

that all the financial transactions are in accordance with the norms and are fully supported by valid documents.

With regard to Internal Audit, the college has Stock Verification (Inventory Auditing) team which visits every department to physically verify the equipment, systems and other resources kept in the departments and also inspect the records maintained by them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

9.89

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilisation

The college plans, implements, manages and assesses all programmes and activities related to fund raising for the college. The Principal form a committee to supervise and approve the fund raising communications, activities, events, and programmes from the individuals and entities. The college mobilises resources through several avenues such as student fee, grant-in-aid salary, and interest from bank. Besides, the college also taps funds from all possible sources including the government and its agencies in the form of Autonomy Grants, DST-FIST, ICSSR, Major-Minor projects and travel grants of UGC and ICSSR.

Utilisation of Funds

The Institution has a mechanism to monitor the effective and efficient use of financial resources through the following committees constituted for the purpose: Finance Committee, Purchase Committee, Library Committee, Sports Advisory Committee and Building committee. The Internal audit is done and the financial statement is placed before the General Body for optimal use of resources. For aided courses, fees are collected from the students as per the Government norms and the amount collected is spent as per the directions of Government. The grants from UGC are spent as per its guidelines. For unaided courses, the budget is prepared every year and expenses are made accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays a significant role in the improvement of academic and administrative qualities of the institution. It promotes the activities related to the professional development of the faculty, the creation of effective learning environment, etc.

To ensure and enhance the quality of faculty and students, the Institute in association with ICT Academy conducted Skill Development Programme (Skillathon) for students to promote the self-learning nature of the students. Through Entrepreneurship Cluster Development Programme, aspiring students' entrepreneurs were identified. Faculty were motivated to utilize the E-materials to be in cope with latest technologies.

IQAC has promoted a gradual institutionalisation of adoption of ICT in all the possible levels of teaching and learning in order to provide a more effective learning environment.

To facilitate the active participation in SWAYAM- NPTEL, a special center has been established with fifty computers along with internet connection in the library block.

Strengthening Research Culture in the College

IQAC has made an extensive effort to encourage and support faculty members in pursuing research projects and publishing in reputed journals. Research ethics and integrity were emphasized to ensure that all research adheres to ethical standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/research.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process aims at transmission of knowledge, imparting skills, infusing attitudes, values and behaviour. The institution consistently reviews its teaching learning methodologies and learning outcomes at cyclic intervals through IQAC for continuous quality improvement. The IQAC incorporates an expert academic representative, Alumni of the college, a Member from Local Society and Student Representatives.

The Internal Quality Assurance Cell arranges the periodic academic audit to assess the academic activities and identify the limitations and suggest remedial measures. Besides academic audit, the feedbacks collected from final year Students, Parents and Teachers through well-structured questionnaire.

Installing LCDs in classrooms, introducing Outcome Based Education, Becoming local chapter for SWAYAM-NPTEL, Centralised CIA tests and increase in the CIA weightage are the initiatives taken by the IQAC in teaching learning process.

The IQAC together with the help of the mentors and the Head of the Department categorises the students into slow learners and advanced learners based on their academic performance.

The slow learners are taken into special concern and were taught through conducting special classes by staff members to make them to get improved. To ameliorate the communication skills of students, courses like communicative English and Spoken English courses are offered to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gascgobi.ac.in/data/ANNAUL_REPORT_2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Awareness Programme

The Gender Champion Club has organized three events (one online and two offline modes) in the academic year for promoting gender

equality. Awareness Programmes that focus on Women Safety and Improvement of individual talents were conducted. Prizes were distributed to selected student speakers to encourage their participation in more such promoting events. The Women Development Cell organized an online National Seminar on "Role of Education in Women Empowerment".

Other gender related facilities available in the campus are:

- Separate waiting hall facility for girl students
- Napkin incinerator
- 217 Surveillance Cameras within the college premises
- Ambulance and First-aid facility

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Leaf litter collected from the entire campus is sent to the decomposition pits established on the southern side. The leaf litter is generally decomposed using cow dung and degrading enzymes. Around 68 kg of manure was produced after complete decomposition. The manure was later applied to those seedlings in the juvenile and establishment phases.

For the collection of all other solid wastes, garbage bins are

placed in specific locations within the campus. The food wastes are collected separately. The paper and plastic wastes are collected and sent for recycling purposes. The used ball pens are collected and sent for recycling through an established MoU.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institution strives to create an inclusive environment where students and staff members feel valued, respected, empowered to embrace the diversity and to promote tolerance among all members of the community by conducting various programmes.

Communal harmony day was celebrated to encourage national integration, peace and affection among all the stakeholders of the society.

Social justice Day was observed to create an awareness among students and staff members to treat the citizens without any social discrimination based on caste, race, religion and sex.

Our institution has served as a Covid Treatment centre and rendered a helping hand to the local community at the time of severe pandemic.

Students and staff members interacted with the tribal people to explore the livelihood and tribal culture in Kothagiri Region ,The Nilgiris through their field work.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

It is crucial for fostering a responsible and engaged society by cultivating the students' mind through a comprehensively framed curriculum that includes constitutional obligations and value-based education.

The institution promotes various awareness activities throughout the year in order to sensitize the students about their role and responsibility in exercising the constitutional rights. Blood Doners club organised an awareness programme on HIV, AIDS, STD and blood donation. A Covid vaccination camp was organised in association with the Primary Health Centre, Kottupullampalayam, Gobi. A blood donation camp was arranged in which students and staff donated blood. In addition, the following awareness events were organized which emphasize the constitutional obligations among the students.

- Vigilance awareness week
- National voters' day
- Digital awareness Day
- Human Rights Day
- World Consumer Day
- Road safety and awareness Programme

Awareness Programme on "Damage caused by Alcohol and Illicit Alcohol Consumption"

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

C. Any 2 of the above

administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes the national commemorative days to inculcate the importance of sacrifice and patriotism among the students.

The Independence Day was celebrated on 15th Aug. 2021 and the students commemorate the sacrifices of our freedom fighters.

The institution celebrated the Republic Day on 26th Jan 2022, the day which commemorates the adaptation of the Constitution of India.

Gandhi Jayanthi was celebrated on 2nd Oct 2021 in birth remembrance of Mahatma for enlightening the young minds on the ideology of Peace and Unity.

The Birthday of the Great National Poet Subramania Bharathiar was celebrated as a series of events to commemorative the centennial year. In total, hundred events were planned, of which, around fifty events were conducted successfully during 2021-22.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best_Practice_1

Operational efficiency of carbon neutrality in a plantation of native trees

A total of 25 different perennial tree species were planted in an area of 0.42 acre for establishing a repository of native tree species. After the initial establishment, several seedlings failed to get adapted. Ultimately, the plantation relinquished due to exhibition of poor growth and high seedling mortality.

Later, new seedlings were planted in an existing teak plot and data were recorded. Several plants exhibited a girth increment of 1 cm within the first year. Biochemical methodologies were carried out for identifying photosynthetically active trees. A new plantation will be established in a different location within the campus.

Best_Practice_2

Establishment of Green Highways for 10 Kms near Gobichettipalayam

The programme was initiated in the ODR road from Karattadipalayam to Bungalowpudur. The multipurpose tree species *Mimusops elengi* which grows profusely in this locality was selected for the programme. In total, 500 trees were planted for a distance of 3.0 km on either side of this road.

A stretch of these trees borders the irrigation canal that run alongside the ODR which will also check the soil erosion.

Individuals that exhibited stunted growth were replaced by new seedlings.

File Description	Documents
Best practices in the Institutional website	http://www.gascgobi.ac.in/igac/aqar_2021-22/CRITERION VII/7.2/7.2.1 Best Practices .pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Distinctiveness

The institution strongly focusses on the upliftment of rural livelihood and economic well-being of the students of this region by providing quality higher education to them. It caters the educational needs of a large number of rural and tribal students. The college provides quality academic infrastructure (with ICT enabled facilities) and sports facilities to the students. The well-framed curriculum with plenty of value-added courses offered in the Choice-based Credit System provides enormous learning opportunities for the students.

In order to emphasize the importance of social awareness among the students, a total of eight forums are established in the college. It is compulsory for the UG students to opt any one of the forums and actively participate in it during the first four semesters. The institution has a dedicated placement cell to cater the job needs of the students.

The campus with lush green landscapes adorned by herbs, shrubs, trees, climbers and grasses provides an ambient atmosphere for the students. An exclusive indoor and outdoor sports facility and gymnasium is available inside the campus.

Being situated in a rural setup, the institution is actively engaged in organizing community-based events (outreach activities) in which both students and faculty engage themselves as volunteers.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **New Programmes MBA, M.A. Tamil Literature, B.Sc. Internet of Things and B.Sc. AI & DS to be introduced in the forthcoming academic year**
- **More value-added and certificate courses will be introduced.**
- **Faculty Exchange Programme with Consortium of Colleges will be completed**
- **Rural Innovation Centre for Excellence will be established at college College Campus.**