



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

GOBI ARTS & SCIENCE COLLEGE

- Name of the Head of the institution **Prof. Dr. V. THIAGARASU**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04285240147**
- Alternate phone No. **04285240147**
- Mobile No. (Principal) **9842741139**
- Registered e-mail ID (Principal) **principal@gascgobi.ac.in**
- Address **KARATTADIPALAYAM POST**
- City/Town **GOBICHETTIPALAYAM TALUK**
- State/UT **TAMIL NADU**
- Pin Code **638453**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **08/07/1987**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. M. RAJU**
- Phone No. **7904767039**
- Mobile No: **9442510083**
- IQAC e-mail ID **raju.gobiarts@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.gascgobi.ac.in/igac/AQAR_2019-20.pdf

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.gascgobi.ac.in/data/calendar/2020/GobiArtsCalendar-AIDED-2020-2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	-	2001	21/05/2001	21/12/2007
Cycle 2	A	3.23	2007	22/12/2007	23/09/2014
Cycle 3	A	3.26	2014	24/09/2014	23/09/2019
Cycle 4	A	3.04	2019	24/09/2019	10/03/2025

6. Date of Establishment of IQAC

12/05/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	FIST	DST	17/02/2020	50,00,000
INSTITUTION	STAR COLLEGE SCHEME	DBT	Nil	85,00,000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised Faculty Orientation Training Programmes. Organised one week FDP through online for Effective online teaching at the time of Covid 19 Pandemic. Assisted in the Development of OBE Based Curriculum. Formulation of Plans for various academic activities of the College. Encouraging faculty members and students to do NPTEL SWAYAM Courses.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conducting Faculty Orientation Training Programme	Conducted Faculty Orientation Training Programmes on Effective Listening, Corporate Lingo, Pronunciation Skills, Business Vocabulary, Communication Enhancement Module, Skit Presentations, Business Writing Skills, Presentation Skills and Narrative Techniques, Emotional Intelligence, Work Life Balance, Cloze Test Concepts
Feedback Collection and Analysis	Executed
Conducting FDP through Consortium of Colleges	Vellalar College for Women, Erode Dr.NGP Arts & Science College, Coimbatore Consortium of Colleges One Week FDP Programme was conducted from 13.04.2020 to 20.04.2020.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE COMMITTEE	25/02/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Name of the IQAC Co-ordinator/Director	Dr. M. RAJU
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• Mobile No:	9442510083				
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4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gascgobi.ac.in/data/calendar/2020/GobiArtsCalendar-AIDED-2020-2021.pdf				
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Cycle 4	A	3.04	2019	24/09/2019	10/03/2025
6.Date of Establishment of IQAC			12/05/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
INSTITUTION	FIST	DST	17/02/2020	50,00,000	
INSTITUTION	STAR COLLEGE SCHEME	DBT	Nil	85,00,000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the	View File				

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
COLLEGE COMMITTEE	25/02/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020-2021	25/03/2022
15.Multidisciplinary / interdisciplinary	

The Interdisciplinary approach helps the students to synthesise concepts with multiple perspectives. By considering this, the Institution offers Interdisciplinary subjects to all the students in the name of Allied Optional and Major Optional for all UG Students. Besides, Supportive Optional Course is also provided to all the PG students. This will enable them to develop both Interdisciplinary and Multidisciplinary skills.

16.Academic bank of credits (ABC):

NA

17.Skill development:

To enable students to acquire extra credits apart from the mandatory credits, the following subjects are offered outside the regular working hour with credit for each subject. The student can opt for maximum of two subjects per annum from the following courses like Beautician Course, Fine arts(Music, Dancing, Rangoli), Painting, Gardening and Mushroom Culture, Embroidery, Doll Making, Fashion & Costume design and soft skill development course like Object Oriented Programming in C++, Photoshop, Flash, Cell Phone Servicing and Maintenance, Python and online courses like Massive Open Online Course(MOOC), National programme on Technology Enhanced Learning(NPTEL), Study Web of Active(SWAYAM) and other certificate courses like Tamilnadu Skill Development Corporation(TNSDC), National Skill Development Corporation(NSDC). After completion of any of the two courses the students will be awarded with an extra credit.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The ultimate aim of introducing the outcome-based education in the institution is to provide studentcentered learning that focuses on measuring their performance through outcomes on completion of UG or PG program after three or two years respectively. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level. After the discussions, the outline was drafted for the preparation of OBE curriculum and it was provided to all the departments for the preparation of POs, PSOs and COs for the programs.

The important strategy for the implementation of the OBE is the Vision and Mission statements of the institution. Also, the POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The prepared curriculum was placed in the Board of Studies for discussion with experts and was subsequently approved by the Standing Committee and Academic Council. The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. Also, the same has been displayed in the website. A brief about outcome based education and its features are provided to the students by the respective course in-charges.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1

34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **4506**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1421**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4388**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **1**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **175**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	34
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4506
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1421
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4388
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	175
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	175
Number of sanctioned posts for the year:	
4.Institution	
4.1	1116
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	101
Total number of Classrooms and Seminar halls	
4.3	732
Total number of computers on campus for academic purposes	
4.4	281.65878
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gobi Arts & Science College, situated amidst Natural Eden, provides quality education with intellectual experiences a metamorphic system with fit foundation of the curriculum in accordance with local, regional, national and global needs of the learners.

The core values and learning ruse are categorised through the

need-based inputs of pupils, teachers, alumni, employers and subject experts from various colleges and universities. The curriculum design of the college is modifiable by referring to the syllabi of other universities besides other autonomous colleges, as recommended by our UGC norms and regulations.

The programmes and their course contents are the perfect frameworks based on the local, regional, national and global needs which are inseparable needs in the competent world of research and industry. The syllabi may include a real-time achievement programmes in industries and academic institutions in the name of summer internship programmes or project oriented social learning.

A well-planned mentoring system is followed by teachers who are acting as mentors to give proper guidance to a heterogeneous group of 10 to 20 students in each programme.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

395

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

58

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Studies:

The sensitisation in gender studies makes them to comprehend the role of social relations, role of men, feminism and feminist movements. The young buds should be taught gender inequality in opposition to gender equality.

The courses offered like Women Writing, Feminist Literature and Project related to women writing are beneficial to the students to comprehend the knowledge in gender inequality. The syllabi create awareness on gender studies.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in multi-dimensions. The value added courses like Human Excellence through Yoga and Meditation has been introduced as a compulsory practice for first four semesters.

Environment and sustainability:

Environment Awareness to the young people is need of the hour. The Environmental Studies, a branch of science course is creating proper awareness on the Natural Environment, which is to be protected in all the possible ways to create the world of peace and pollution less Universe.

Professional Ethics:

Professional Ethics should be comprehended with professionally acquired quality measures of individual and business conduct. It is applicable to different professions and it is professionally set by professional experts and professional organisations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

335

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION I/1.4/1.4.2/1.4.2 Feedback Form Blank Filled.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1643

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1116

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is very keen on the learning process of the students admitted in various courses throughout the entire academic program. After admission, induction program is conducted for the freshers. In addition to it, all the faculty members are directed to expound the Bridge Course which fills the gap between school studies and college studies by facilitating rudimentary classes.

Slow Learners:

Learning level assessment has been performed for various courses under continuous internal assessment process to categorize the advanced and slow learners. The performance is measured based on the CIA marks obtained and various skills assessed through OBE. The faculty members analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared for the particular students to give extra coaching classes for the slow learners and it is followed by the faculty meticulously.

Advanced Learners:

1. The institution provides extra credit courses, library book bank and Knowledge Trove schemes.
2. Through Department associations, diverse activities are conducted to bring out their individual skills.
3. Motivated to write articles to improve their writing skills.
4. Encouraged to participate in Seminars/Conferences/Workshops and to organize intra & inter departmental programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.2/2.2.1/2.2.1_SLOW_LEAR_NERS.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4506	175

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS and OBE. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses. Courses with practicals (Lab Component) are provided in the curriculum for experiential learning. Various components/extra courses like Internship, skill training, extra credit courses, Value added courses, Certificate courses and Project work are provided to achieve Experiential Learning.

Seminars, Lab Practicum, Internships, student extension activities and project works are facilitated for students to enhance their participative learning.

For problem solving, the curriculums are designed with problems related contents and methodologies to solve the problems for those courses are taught in the classes.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT policy has been framed to adopt new technology in academic and administrative process. Therefore, the Institution provides a mandatory and all-encompassing use of ICT enabled tools, including online resources and learning. The Google Classroom and Kahoot tools are the unique free-blended learning platform which aids in the ICT enabled sharing of knowledge. Further, it helps to evaluate the learning outcomes of students' fraternity through conducting MCQ Test, Unit Test, and assignments along with End of Semester examinations. Besides, the institution encompasses classrooms equipped with LCD projectors for the optimum use of various online tools in the class room environment. The laboratories and seminar halls are well equipped with ICT facilities to facilitate online lectures, seminars and conferences via videoconferencing mode. Virtual lab facilities come under Ministry of Education to provide remote-access to simulation-based Lab experiments in various disciplines to ensure the students to conduct experiments.

The institution has access to e-Resources and subscribed to more than one lakh e-journals and e-books through the active membership of NDL. Also, the institution owns a subscription to the e-Learning resources in INFLIBNET via N-List. Further, the institution has access to SWAYAM-NPTEL learning platform courses which supports flexible learning and sows research culture.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.3/2.3.2/2.3.2 ICT Enabled Tools .xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college has a well-planned and detailed academic calendar prepared by the college Calendar Committee, in consultation with the Principal and the IQAC Coordinator. For the Preparation of the calendar, discussions and series of meetings were conducted with the faculty members to finalize various activities for the entire academic year. The Controller of Examinations supervises the overall implementation of the examination procedures and examination plans. The modifications in the college calendar are usually done in the staff council meeting. The calendar is distributed to the faculty, non-teaching staff and students at the beginning of the academic year. The academic calendar encompasses the working days in each semester, holidays, dates of commencement of CIA, and tentative date of EOS examination.

Regarding the lesson plan, faculty member prepares a teaching plan in the name of an academic calendar for the course assigned to them before the commencement of each semester and the same is submitted to the head of the department. The head of the department monitors the activities of faculty based on their lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

175

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1946

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Processes integrating IT

Automation systems have been implemented in various aspects of the examination and evaluation processes in order to provide the best services to the student community as well as faculty members in order to save time, work efficiency, accuracy and security. Also, the implementation of IT reduces the usage of papers in the institution. The following are the implemented IT integration in our campus. They are:

1. Online mark entry portal for CIA
2. Compilation of Internal and External marks with Grade Point Average and CGPAs through EASY software.
3. Publishing of results in the College Website as well as through SMS
4. Complete automation of Examination System

Continuous Internal Assessment (CIA)

1. The CIA Committee members meeting is conducted for planning and execution of CIA on a scheduled date.

2. The committee prepares test schedule and conduct the test with the help of faculty member supervision.
3. High level transparency is maintained in the CIA by providing test papers to the students and same is verified by the students by their signature on verification.
4. Once the marks are verified, the marks are posted in the CIA mark entry portal through intranet

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.5/2.5.3/2.5.3_EASY_SOFT_WARE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The ultimate aim of introducing the outcome-based education in the institution is to provide student centered learning that focuses on measuring their performance through outcomes on completion of degree program. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

The important strategy for the implementation of the OBE is the Vision and Mission statements of the institution. Also, the POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The curriculum and syllabi of all the programs are displayed in the Institute website for reference (www.gascgobi.ac.in). Students, Faculty members and all stakeholders can access the complete syllabi with POs, PSOs and COs for all the programmes offered by the institution in the website. Also, the Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. A brief about outcome based education and its features are provided to the students by the respective course in-charges.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.gascgobi.ac.in/syllabus.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs

1. The assessment of CO is calculated based on the assessment pattern for each courses.
2. The target value for each COs is fixed and approved in BoS.
3. The question paper with blooms level and COs is prepared.
4. The attainment of CO is measured by the marks obtained in each category using direct method.
5. Components: CIA marks, model examination, assignments and skills are considered.
6. The mapping of COs based on the marks obtained are mapped in the Assessment matrix.
7. In BoS meeting, the committee will review the attainment of COs.

Attainment of POs and PSOs:

1. The POs and PSOs attainments are evaluated through direct & indirect method.
2. For direct attainment, all the CIA and EOS components are considered
3. In the indirect method, the score has been calculated based on the exit survey
4. After direct and indirect attainment of COs, the direct attainment is converted to 80% and indirect attainment is converted for 20%.
5. The COs is mapped with the PO and PSOs based on round off value and levels of attainment of POs and PSOs are calculated
6. Gap analysis were done to identify the desired skills

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1415

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.6/2.6.3/2.6.3_COE_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.7/2.7.1/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To promote research and cultivate a meaningful research environment in the college, a Research Committee was established with the following objectives:

1. To provide conducive climate for Research and development.

2. To encourage, enable and promote research activities in college through various programmes, workshops and seminars for faculty members as well as students.
3. To motivate faculty to publish and to present research papers/articles.
4. To provide infrastructural facilities to facilitate and promote research.
5. To bring out exclusive research journals for Humanities and Sciences.
6. To ensure integrity, quality and ethics in research.

With the above objectives, the research policy of the institution focuses on

1. Developing the research attitude among the UG students by introducing group projects and internship in the curriculum.
2. Motivating the PG students to take up individual project work and to publish articles in peer reviewed indexed journals.
3. Encouraging the research scholars to do research on socially relevant issues thrust areas and to publish articles in peer reviewed indexed journals.

Incentives are given to faculty to present their research work at Seminars/Conferences and to publish the articles in the indexed journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.gascgobi.ac.in/research.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

59

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development Cell:**Entrepreneurship Development cell functioning in the college**

promotes and encourages the spirit of entrepreneurship among the students. Entrepreneurship Development Cell aids the students in transforming their ideas into various innovations. The innovative ideas of the students are mentored and channelled into the right stream through guest lectures and other modes by successful Alumni Entrepreneurs.

EDC & Department of Management in collaboration with Department of Rural Development and Panchayat Raj, Government of Tamilnadu and Tamilnadu State Rural Livelihoods Mission (Mahalir Thittam), jointly organise "College Bazaar" every year. In this event, the students of final year BBA are given a platform to sell their own products and the profit earned by the students are shared among them equally.

Skill Development:

Skill Development plays a major role in the enhancement of the social strata of the students belonging to rural areas/ deprived society. It aids the students to improve the opportunities of employability, productivity and helping sustainable enterprise development inclusive of the growth and development of the students. The College with the help of Skill Development courses and its facilitators functions with the objective to enhance the Employment/ Self-Employment opportunities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

66

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_III/3.4/3.4.4/3.4.4_BOOKS.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

36

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution provides ample opportunities for students by conducting various extension and outreach programmes through NSS/NCC/ Red Cross / YRC etc., 2712 students actively participated in various activities like online awareness

programme for NSS volunteers, World Environmental Day, International Yoga Day, Independence Day Celebration, Communal Harmony Celebration, Teacher's Day Celebration, NSS Day Celebration, Online Covid-19 pledge programme, Dr.A.P.J. Abdul Kalam's Birthday celebration, Celebration of Rashtriy Aekta Diwas, Indian Constitution Day, Road Safety Awareness Programme, Covid-19 vaccination camp, Virtual Awareness Campaigns on HIV & TB, Traditional Food Survival, AATMA NIRBHAR BHARAT Awareness campaign, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION III/3.6/3.6.1/3.6.1 Extension and Outreach Programmes.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

year

2518

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

94

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

INFRASTRUCTURE

Gobi Arts & science college has 92 class rooms out of which 24

classes are equipped with ICT facilities to improve teaching learning activity of the student community. There are 19 departments and 20 Laboratories including 2 research laboratories with modern equipments to enhance the students' ability.

Dr. K.S.Janagarathnam Memorial Library functions with 1,06,739 books with Virtual Learning Centre for online courses to nurture the students' minds. Library also provides free browsing facility, previous year question paper reference section, and newspaper section for the benefit of the students.

All the departments are linked with intranet and high speed internet facilities. Separate Communication Lab functions with communication software and ICT facilities to improve communication.

College has 3 conference halls, 2 seminar halls, a multipurpose hall and an auditorium with state-of-the-art and ICT facilities. IQAC Hall and Management Council Hall are also used to conduct the meetings.

NSS, NCC, YRC, CCC and co-curricular forums are given separate rooms for effective functioning. The institution promotes Green campus and tries to eliminate emission by using renewable energy resources. Installation of solar power panels helps to power the UPS along with the HT Electricity connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/agar_2020-21/CRITERION_IV/4.1/4.1.1/4.1.1_Additional_Information_Link.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Outdoor Facilities

The college has a sprawling 10 acres ground. Football and Cricket field with 400 mts athletics track. Kho-Kho, two Kabaddi

courts, Ball Badminton court, well fenced Volleyball court, two Cricket practice nets, a concrete Basketball court and a Hockey field was available for the sports students to practice their sports and games. Gymnastic equipments like Horizontal bar and Parallel Bar with Roman Ring, Rope Climbing are also available for both boys and girls.

Indoor Facilities

The college has a multi-purpose indoor sports stadium with fed light. Basketball, volleyball, Badminton courts, Table tennis board, Caroms board were setup inside the indoor stadium, with two dormitories which can accommodate around 150 students.

Separate washrooms for both boys and girls were available inside the indoor stadium for students convenience. All the co-curricular office rooms were also a part of the indoor stadium

Gymnasium

GASC maintains a fitness center with well equipped modernized Strengthening and Cardio equipments.

Yoga

The institution has two yoga halls with 3000 sqft each, utilized for students to practice yoga everyday with trained yoga teachers to preserve the mental health of the future generation.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- NAME OF ILMS SOFTWARE

PHP - FRONT END

MYSQL - BACK END

- NATURE OF AUTOMATION

PARTIAL AUTOMATION

- VERSION

XAMPP - 1.7.3 Version

PHP - 5.3.1 Version

- YEAR OF AUTOMATION

1998 onwards VISUAL BASIC 6.0 and SQL Server

2017 onwards PHP, MYSQL

Library as a Learning Resource

Dr. K.S.Janakarathnam Memorial Library functions with automated and computerized barcode facilities. The library use "NOOLAGAM" an automated software developed by students. The software is being updated time to time as per the requirements.

OPAC is used to retrieve the library collections regarding location, availability or issue status of the books, User profile, Accounting information, CD search, Project search and Today's arrival etc.,

The internet centre functions with 35 computers for browsing. INFLIBNET and NDLI databases are available to retrieve the e-resources. Separate virtual learning centre is available for learning MOOC courses like Swayam and NPTEL. The digital library has 3966 CDs and DVDs for the students' reference. The National Geographic CDs are available for the years from 1888 to 1990.

Knowledge trove holds more than 980 books donated by Alumni members and 72 CCTV cameras were installed in various areas of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_IV/4.2/4.2.1/4.2.1_Library_Photos.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.116

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

0

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has been updating its IT facilities periodically with the following:

- Updated ICT facilities are installed with Video Conferencing, E-Learning and Web Conferencing which helps teaching learning more effective.
- 21 LCD Projectors were installed in class rooms.
- 7LCD Projectors are used in various seminar and conference

Halls.

- 626 computers were provided for student's usage which includes computer labs, communication lab, browsing center and hostels.
- Computers in men and women's hostel, computer lab I, research lab VIII and browsing centre were provided with internet connection.
- Communication lab with adequate infrastructure, computers and software facilities.
- Internet connectivity was upgraded to 100 Mbps to have better Internet service.
- Intra-net connectivity provided to all the buildings in the campus with fiber optical cable.
- An Open Source firewall "Endian" installed for security of the campus network with features like IP NAT, Port blocking, ULR filtering, Content filtering and transparent proxy.
- A Blade Server IBM 4 Core 2.13 GHz processor has implemented.
- A Wi-Fi zone was installed in the campus.
- Single Window Counselling System for UG and PG programme admission.
- 217 Surveillance Cameras installed all over the campus for the security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4617	626

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

276.69

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College Management employed sufficient personnel to maintain the college infrastructure like Class rooms, Library, Computer & other Laboratories, Sports complex, Canteen, Hostel and the entire College Premises.

Library Maintenance

The library is automated with Barcode system developed by the students of the college. The library has an Advisory Committee which meets twice in a year.

Classrooms

The students are motivated to keep their class rooms clean. They are instructed to maintain all the furniture and other ICT equipments in the class as like their own property. The students are strictly not allowed to use polythene carry bags.

Sports

The college has a number of special facilities for sports and games. The following are the sports facilities made available on the campus.

1. Indoor Stadium (Basket Ball Court, Badminton Court, Table Tennis, Gymnasiums (Boys and Girls), Dormitories (Boys and Girls)

2. Outdoor Stadium (Foot Ball, Hockey, Basket Ball, Kabadi, Track, Area for Physical Exercise, etc. The Students are expected to use the sports equipments with great care. Any carelessness in this regard will lead to imposing of fine.

Overall maintenance of campus

The Institution provides Green and Plastic free campus to make Eco-friendly serene atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

995

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

169

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gascgobi.ac.in/services.html
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

838

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

251

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

279

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In Gobi Arts & Science College, Student representation is mandatory in administrative, academic bodies and various committees of the college. Students represent themselves and contribute their active participation ranging from the syllabus framing to extension activities. Student representatives acts as

a vital channel between the college and students through their representation in IQAC, Board of Studies, Student Union, Tamil Literary Association, Departmental Associations, Departmental Committee, Library committee, Sports Committee, NSS Advisory Committee, Magazine Editorial Committee, Anti-Ragging Committee and various other forums.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/index.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Gobi Arts & Science College Alumni Association was formed on 14.09.2006 and registered under the Tamil Nadu Societies Registration Act, 1975 (Sl.NO. 89/2009 dated 9/12/2009). The Alumni Association of GASC strives to promote and support all the events and activities of GASC Alumni to bridge the bond between the institution and its alumni. Various Events and Activities conducted by the Alumni Association incorporates:

- Career Oriented Programmes, Webinars and FDPs in which the Alumni themselves actively take part as resource persons in educating and renovating new ideas to the students and faculty.

- 382 WhatsApp groups were formed comprising the Principal, the Secretary, HODs, and Faculty Members of the department along with alumni. Alumnus posts regular updates about placement drives and career opportunities in the group, which are immediately passed to the students both directly and in student groups. They also assist the final year students for getting internship.
- In the academic year 2020-2021, many of the GASC alumni members volunteered themselves in distributing food to the starving people during complete lockdown.
- Magnanimously contribute to Alumni Association fund and extend financial support for needy students through scholarships.
- Provide endowments for the benefits of economically poor and meritorious students.
- Actively involve in the Board of studies and extend their valuable suggestions in curriculum framing according to the current trends.

Enrich the entrepreneurial skills of the students through motivated talks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Gobi Arts & Science College is an Autonomous Co-educational Institution situated in Gobichettipalayam, Erode District and affiliated to the Bharathiar University, Coimbatore.

Vision: Social and Economic upliftment of the people of this area through value based quality education.

Mission: Committed to serve the society with humility and trust, devoid of exploitation; to impart value based higher education, particularly to the socially and economically deprived sections of this area; to make the students of this institution worthy citizens of our glorious motherland.

The following initiatives and plans are to be implemented in the upcoming years to augment quality and excellence in higher education.

The college plans

- To increase the number of Add-on courses.
- To develop an integrated information system for easy management and analysis of the data of the college.
- To create the centralised store management for the procurement and supply of materials required for various academic and administrative needs of the college.
- To establish a green house.
- To provide infrastructure as a service for conducting government online examinations.
- To conduct more programmes in collaboration with National Skill Development Corporation
- To Increase information technology capabilities

To organise more number of National and international seminars, workshops, conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/vision.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute follows a decentralised and participative management approach in decision making. Due representations are given to the stakeholders in various committees for good governance and leadership.

Curriculum Design and Development

The fundamental purpose of Curriculum Design and Development is to assure the students to receive an integrated and coherent learning experience that contributes towards their personal, academic and professional development.

The major decisions regarding curriculum design are taken in Council Meeting comprising of the Principal and the Heads of the Departments. The Principal is competently supported by IQAC, Heads of the Departments and faculties in designing the syllabi for curricular, co-curricular, extra-curricular and the skill development programmes.

Syllabi for various courses are prepared by the Board of Studies which comprises of Head of the Department, Faculty members of each specialisation, two experts from other colleges, one expert nominated by the Vice-Chancellor of Bharathiar University, one meritorious former student, one representative from Industry/Trade and one student representative of the respective department. The institution provides autonomy to all the Course teachers in restructuring the curriculum.

Recommendation of IQAC regarding the introduction of OBE was approved by institution and has been introduced from the academic year 2019-2020.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/mm_statutory.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has much concern over continuous development in research in all disciplines. IQAC and Research Committee of the college have dedicatedly involved in the process of achieving excellence in research.

The IQAC functions with the following objectives:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- To promote measures for institutional functioning towards quality enhancement and institutionalisation of best practices.
- IQAC has set the Research Committee to advise and assist the head of the institution in research governance in the college. The college Research Committee functioning in the aspects of
 - Working with researchers and academic units to develop and implement the strategic plan for research.
 - Developing external relationships with funding agencies, nationally and internationally and with other Universities and Research Institutions.
 - Discussing and reporting on any research related issues submitted to the Committee through the Head of the Institution.

The Research Committee has constituted special committees with the pertinent faculty members as members and coordinators to facilitate the preparations of the proposals for various Government and Non-Government Grants, with the name Project Proposal Preparation Committee (PPP).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Council is a Permanent body registered under the Societies Registration Act. This Council controls and manages the affairs of the College.

The College Committee helps to carry on the general administration of the college, appoints the teaching and

administrative staff, prescribes the duties.

Staff Council acts as Advisory Body to Principal. All the heads of the departments and two elected members of the staff are members. They assist the Principal in decision making for smooth functioning of the Institution.

Governing Body guides the college in the subjects related to the autonomous status of the college and approves the new programmes, annual budgets, faculty recruitment and scholarship.

Board of Studies prepares syllabi for various courses and coordinates various academic activities of the college.

The Principal is the Chairman of the Academic Council. Principal is the head of the Institution and Chairman of the Academic Council. He monitors and manages the day-to-day functions of the college.

Executive Committee is an advisory Body, which ensures smooth and efficient functioning of the Institution.

Standing Committee comprises the Principal as chairman and all the Heads of Departments are the Members.

Quality initiatives regarding the academic and administrative activities are suggested by the IQAC.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gascgobi.ac.in/organstruct.htm <u>1</u>
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution sturdily believes that the physical, social and psychological welfare of its staff members is the crucial catalyst that promotes the growth, of the institution. The institution deliberately works towards the social protection of the staff members. Hence, the institution has secured each staff members with an insurance policy. The management provides financial assistance for publishing the research papers in the journals and conference. Special salary increment is provided for the faculty members those who are completing Ph.D Degrees.

Faculty development programmes and refreshment courses are periodically organised in order to refresh the faculty members in the recent developments in their respective programmes. As the management values the progress of every individual staff, Leave on other duty is offered to attend refreshment courses, guest lectures, workshops and seminars. Maternity is the most precious and cherished phase in every woman's life. Therefore, the expecting female staff members are provided with maternity leave. To ensure the comfort of the female staff members in the work place, a spacious waiting hall with sufficient lighting and water facilities is offered to ensure the comfort of the female staff members in the work place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial decisions of the Institution are assisted by the Finance Committee. The budgets are scrutinized and consolidated to make the annual budget of the college. The department budgets are collected from all the academic and supporting departments to prepare institutional budget.

The audit wing of Joint Directorate of Collegiate Education, Coimbatore, visits the college periodically and conducts audit of the salary and other related accounts. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The statutory audit mainly focuses on validating the way the government funds are utilised and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

The Aided and Unaided accounts are audited by chartered accountants. It is done on annual basis to verify and certify that all the financial transactions are in accordance with the norms and are fully supported by valid documents.

With regard to Internal Audit, the college has Stock Verification (Inventory Auditing) team which visits every department to physically verify the equipment, systems and other resources kept in the departments and also inspect the records maintained by them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6.48

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilisation

The college plans, implements, manages and assesses all programmes and activities related to fund raising for the college. The Principal form a committee to supervise and approve the fund raising communications, activities, events, and programmes from the individuals and entities. The college mobilises resources through several avenues such as student fee, grant-in-aid salary, and interest from bank. Besides, the college also taps funds from all possible sources including the government and its agencies in the form of Autonomy Grants, DST-FIST, ICSSR, Major-Minor projects and travel grants of UGC and ICSSR.

Utilisation of Funds

The Institution has a mechanism to monitor the effective and efficient use of financial resources through the following committees constituted for the purpose: Finance Committee, Purchase Committee, Library Committee, Sports Advisory Committee and Building committee. The Internal audit is done and the financial statement is placed before the General Body for optimal use of resources. For aided courses, fees are collected from the students as per the Government norms and the amount collected is spent as per the directions of Government. The grants from UGC are spent as per its guidelines. For unaided courses, the budget is prepared every year and expenses are made accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays a significant role in the improvement of academic and administrative qualities of the institution. It promotes the activities related to the professional development of the faculty, the creation of effective learning environment, etc.

IQAC has promoted a gradual institutionalisation of adoption of ICT in all the possible levels of teaching and learning in order to provide a more effective learning environment.

To facilitate the active participation in SWAYAM- NPTEL, a special center has been established with fifty computers along with internet connection in the library block.

Strengthening Research Culture in the College

IQAC has made an extensive effort in enriching the research culture. In this aspect, the IQAC of the College always focus on the following aspects.

- Motivates the faculty members with Ph.D to act as Ph.D Guides.
- Insists the faculty members to apply and carryout Research projects.
- Book/Chapters in Books publication with ISBN.
- Encourages Publication of Research articles in UGC approved Journals.
- Insists to organise Seminars/Conferences

Due to the motivation of IQAC, the Institution is publishing two journals namely GASCIAN Journal of Social Science (ISSN: 2348-0432) and GASCIAN Journal of Science (ISSN: 2348-0440) to support the dissemination of research from both inside and outside of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/research.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process aims at transmission of knowledge, imparting skills, infusing attitudes, values and behaviour. The institution consistently reviews its teaching learning methodologies and learning outcomes at cyclic intervals through IQAC for continuous quality improvement. The IQAC incorporates an expert academic representative, Alumni of the college, a Member from Local Society and Student Representatives.

The Internal Quality Assurance Cell arranges the periodic academic audit to assess the academic activities and identify the limitations and suggest remedial measures. Besides academic audit, the feedbacks collected from final year Students, Parents and Teachers through well-structured questionnaire.

Installing LCDs in classrooms, introducing Outcome Based Education, Becoming local chapter for SWAYAM-NPTEL, Centralised CIA tests and increase in the CIA weightage are the initiatives taken by the IQAC in teaching learning process.

The IQAC together with the help of the mentors and the Head of the Department categorises the students into slow learners and advanced learners based on their academic performance.

The slow learners are taken into special concern and were taught through conducting special classes by staff members to make them to get improved. To ameliorate the communication skills of students, courses like communicative English and Spoken English courses are offered to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gascgobi.ac.in/data/ANNAUL_REPORT_2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Awareness Programme

Gobi Arts & Science College strives its best to break the gender stereotypes that have been uprooted in the society for years. It has various activities scheduled every year to equalize the opportunities for both male as well as female students. However due to the impact of COVID-19, this year could witness only one such activity related to gender awareness. Even though it was conducted in online mode, several students participated enthusiastically in the programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

As the institution is located in an elevated topography with moderate vegetation, a considerable amount of plant litter is collected every year particularly during the dry season. The above-ground plant litter are pooled together and sent to the decomposition unit located in the southern side of the campus. The unit has four composting blocks for stagewise decomposition. Cow dung is primarily used for decomposing along with few enzymes to facilitate complete breakdown of the biomass.

For the collection of all other solid wastes, garbage bins designated as degradable and non-degradable wastes have been installed in the campus at several places. All the waste materials will be collected and processed at regular intervals. The food and biowastes are transferred to the decomposing pit(10 X 10 m) located near the hostel block. The accumulated paper and plastic wastes are segregated accordingly and sent for recycling purposes. The used ball pens from the staff and students are collected in and send for recycling separately.

An estimated 78kg of manure was produced from the plant litter collected in the previous year (2020-21). The manure was applied to the growing trees inside the campus to enrich its nutrient uptake.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution strives its best to ensure tolerance among the stakeholders and ultimately to maintain the communal harmony through various events. However, the prevalence of the pandemic situation restricted the activities.

The Communal Harmony Day was celebrated in online mode in which the students and faculty actively participated and took the pledge on equality. A group of competitions such as Essay Writing, Drawing, Painting, Rangoli, Oratorical, Short Videos, and Wealth from Waste was organized for the kids of the staff members (Teaching & Non-teaching) of GASC to keep them actively engaged during the Pandemic. A committee was formed to organize the event and scrutinize the best performers. Several wards participated enthusiastically and the winners were awarded in the Republic Day Ceremony held on 26th January, 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The comprehensively framed curriculum that includes constitutional obligations, ethics and value-based education shapes the students to evolve with the qualities of

societal responsibilities. The code of conduct has to be followed at all the instances and both staff and students must abide by it.

The institution promotes various awareness activities throughout the year in order to sensitize the students about their role and responsibility in exercising the constitutional rights. However, the number of activities was highly restricted due to the pandemic situation that prevailed during the year. A blood donation camp was organised in which several student volunteers actively participated. Two covid vaccination camps were organized in the campus by the Blood Donation Club and several stakeholders got benefitted. A virtual awareness campaign on HIV and TB was conducted for the students. A traditional food festival was organized by the Department of Mathematics in association with Women Development Cell.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to impart our national pride and to fuel patriotism among the youth, the institution celebrates important national days such as Independence Day and Republic Day. Our institution strongly feels that patriotism unites us in recognizing and respecting our nation's culture and historical heritage.

The Management, Staff and students paid homage to the former Chief of Army Staff of the Indian Army General Bipin Rawat and expressed their grief over his sad demise.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1: Operational efficiency of carbon neutrality in a plantation of native trees

Objectives:

1. To identify photosynthetically efficient native tree species
2. To educate students about the significance of carbon neutrality
3. Enhancing the environmental quality by forming a repository of native trees

Context: Perennial trees function as carbon sink and ensure carbon neutrality. However, they differ in Carbon fixation ability due to varied adaptations. Hence, this initiative aims to capture the variation in trees through estimation of Rubiscoenzyme activity.

Practice: A plantation comprising 30 different native trees will be established. Under faculty supervision, students will implement the scheme by sharing their responsibilities and submit a detailed report.

Practice 2 : Establishment of Green Highways for a stretch of 10 Kms near Gobichettipalayam

Objectives:

1. Establishment of green cover in the newly created four-lane highway to mitigate pollution.
2. To evolve a student-centric approach along with local communities in monitoring and maintenance.

Context: Planting trees along roadsides reduce the greenhouse effect, check soil erosion, mitigate noise pollution and provide an aesthetic value.

Practice: In the plantation drive, well-grown tree seedlings (height of 4-5 m) trees that exhibit advantageous traits (rapid growth, drought/pest tolerance) will be selected for planting.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

The institution has well recognized that education can transform students' ignorance into enlightenment which ultimately paves way for nation development. Yearly, a large number of students from rural and socially weaker sections join the institution for their higher education. The college offers them quality education through academic infrastructure along with a plenty of other opportunities to groom them into global citizens.

The institution an organized committee to schedule and conduct the internal examinations in a centralized pattern. Students can adopt several value-added and skill development courses which are interdisciplinary with potential job opportunities. Apart from NSS and NCC, students can participate in social awareness activities through eight forums that have been established in the institution.

The institution has a dedicated placement cell to cater the job needs of the students. Our institution has an excellent sports facility with outdoor and indoor sports complexes. An exclusive gymnasium is available inside the campus. To cater the physical and mental well-being of students, yoga is taught with a team of experienced faculty. The institution has a well-established alumni association.

The campus has a beautiful landscape with well-maintained lawns, various species of plants such as annuals, ornamental herbs, climbers, shrubs and tall angiosperms.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gobi Arts & Science College, situated amidst Natural Eden, provides quality education with intellectual experiences a metamorphic system with fit foundation of the curriculum in accordance with local, regional, national and global needs of the learners.

The core values and learning ruse are categorised through the need-based inputs of pupils, teachers, alumni, employers and subject experts from various colleges and universities. The curriculum design of the college is modifiable by referring to the syllabi of other universities besides other autonomous colleges, as recommended by our UGC norms and regulations.

The programmes and their course contents are the perfect frameworks based on the local, regional, national and global needs which are inseparable needs in the competent world of research and industry. The syllabi may include a real-time achievement programmes in industries and academic institutions in the name of summer internship programmes or project oriented social learning.

A well-planned mentoring system is followed by teachers who are acting as mentors to give proper guidance to a heterogeneous group of 10 to 20 students in each programme.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

395

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

58

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Studies:

The sensitisation in gender studies makes them to comprehend the role of social relations, role of men, feminism and feministic movements. The young buds should be taught gender inequality in opposition to gender equality.

The courses offered like Women Writing, Feminist Literature and Project related to women writing are beneficial to the students to comprehend the knowledge in gender inequality. The syllabi create awareness on gender studies.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in multi-dimensions. The value added courses like Human Excellence through Yoga and Meditation has been introduced as a compulsory practice for first four semesters.

Environment and sustainability:

Environment Awareness to the young people is need of the hour. The Environmental Studies, a branch of science course is creating proper awareness on the Natural Environment, which is to be protected in all the possible ways to create the world of peace and pollution less Universe.

Professional Ethics:

Professional Ethics should be comprehended with professionally acquired quality measures of individual and

business conduct. It is applicable to different professions and it is professionally set by professional experts and professional organisations.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

335

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION I/1.4/1.4.2/1.4.2 Feedback Form Blank Filled.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1643

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1116

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution is very keen on the learning process of the students admitted in various courses throughout the entire academic program. After admission, induction program is conducted for the freshers. In addition to it, all the faculty members are directed to expound the Bridge Course which fills the gap between school studies and college studies by facilitating rudimentary classes.

Slow Learners:

Learning level assessment has been performed for various courses under continuous internal assessment process to categorize the advanced and slow learners. The performance is measured based on the CIA marks obtained and various skills assessed through OBE. The faculty members analyses the problems of slow learners and adopts various methods for the improvement of the students. A special time table has been prepared for the particular students to give extra coaching classes for the slow learners and it is followed by the faculty meticulously.

Advanced Learners:

1. The institution provides extra credit courses, library

book bank and Knowledge Trove schemes.

2. Through Department associations, diverse activities are conducted to bring out their individual skills.
3. Motivated to write articles to improve their writing skills.
4. Encouraged to participate in Seminars/Conferences/Workshops and to organize intra & inter departmental programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.2/2.2.1/2.2.1_SLOW_LEARNERS.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4506	175

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS and OBE. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses. Courses with practicals (Lab Component) are provided in the curriculum for experiential learning. Various components/extra courses like Internship, skill training, extra credit courses, Value added courses, Certificate

courses and Project work are provided to achieve Experiential Learning.

Seminars, Lab Practicum, Internships, student extension activities and project works are facilitated for students to enhance their participative learning.

For problem solving, the curriculums are designed with problems related contents and methodologies to solve the problems for those courses are taught in the classes.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT policy has been framed to adopt new technology in academic and administrative process. Therefore, the Institution provides a mandatory and all-encompassing use of ICT enabled tools, including online resources and learning. The Google Classroom and Kahoot tools are the unique free-blended learning platform which aids in the ICT enabled sharing of knowledge. Further, it helps to evaluate the learning outcomes of students' fraternity through conducting MCQ Test, Unit Test, and assignments along with End of Semester examinations. Besides, the institution encompasses classrooms equipped with LCD projectors for the optimum use of various online tools in the class room environment. The laboratories and seminar halls are well equipped with ICT facilities to facilitate online lectures, seminars and conferences via videoconferencing mode. Virtual lab facilities come under Ministry of Education to provide remote-access to simulation-based Lab experiments in various disciplines to ensure the students to conduct experiments.

The institution has access to e-Resources and subscribed to more than one lakh e-journals and e-books through the active membership of NDL. Also, the institution owns a subscription to the e-Learning resources in INFLIBNET via N-List. Further, the institution has access to SWAYAM-NPTEL learning platform courses which supports flexible learning and sows research

culture.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.gascgobi.ac.in/igac/agar_2020-21/CRITERION_II/2.3/2.3.2/2.3.2 ICT Enabled Tools .xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

175

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college has a well-planned and detailed academic calendar prepared by the college Calendar Committee, in consultation with the Principal and the IQAC Coordinator. For the Preparation of the calendar, discussions and series of meetings were conducted with the faculty members to finalize various activities for the entire academic year. The Controller of Examinations supervises the overall implementation of the examination procedures and examination plans. The modifications in the college calendar are usually done in the staff council meeting. The calendar is distributed to the faculty, non-teaching staff and students at the beginning of the academic year. The academic calendar encompasses the working days in each semester, holidays, dates of commencement of CIA, and tentative date of EOS examination.

Regarding the lesson plan, faculty member prepares a teaching plan in the name of an academic calendar for the course assigned to them before the commencement of each semester and

the same is submitted to the head of the department. The head of the department monitors the activities of faculty based on their lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

175

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

105

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1946

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Processes integrating IT

Automation systems have been implemented in various aspects of the examination and evaluation processes in order to provide the best services to the student community as well as faculty members in order to save time, work efficiency,

accuracy and security. Also, the implementation of IT reduces the usage of papers in the institution. The following are the implemented IT integration in our campus. They are:

1. Online mark entry portal for CIA
2. Compilation of Internal and External marks with Grade Point Average and CGPAs through EASY software.
3. Publishing of results in the College Website as well as through SMS
4. Complete automation of Examination System

Continuous Internal Assessment (CIA)

1. The CIA Committee members meeting is conducted for planning and execution of CIA on a scheduled date.
2. The committee prepares test schedule and conduct the test with the help of faculty member supervision.
3. High level transparency is maintained in the CIA by providing test papers to the students and same is verified by the students by their signature on verification.
4. Once the marks are verified, the marks are posted in the CIA mark entry portal through intranet

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.5/2.5.3/2.5.3_EASY_SOFTWARE.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The ultimate aim of introducing the outcome-based education in the institution is to provide student centered learning that focuses on measuring their performance through outcomes on completion of degree program. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

The important strategy for the implementation of the OBE is

the Vision and Mission statements of the institution. Also, the POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The curriculum and syllabi of all the programs are displayed in the Institute website for reference (www.gascgobi.ac.in). Students, Faculty members and all stakeholders can access the complete syllabi with POs, PSOs and COs for all the programmes offered by the institution in the website. Also, the Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. A brief about outcome based education and its features are provided to the students by the respective course in-charges.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.gascgobi.ac.in/syllabus.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs

1. The assessment of CO is calculated based on the assessment pattern for each courses.
2. The target value for each COs is fixed and approved in BoS.
3. The question paper with blooms level and COs is prepared.
4. The attainment of CO is measured by the marks obtained in each category using direct method.
5. Components: CIA marks, model examination, assignments and skills are considered.
6. The mapping of COs based on the marks obtained are mapped in the Assessment matrix.
7. In BoS meeting, the committee will review the

attainment of COs.

Attainment of POs and PSOs:

1. The POs and PSOs attainments are evaluated through direct & indirect method.
2. For direct attainment, all the CIA and EOS components are considered
3. In the indirect method, the score has been calculated based on the exit survey
4. After direct and indirect attainment of COs, the direct attainment is converted to 80% and indirect attainment is converted for 20%.
5. The COs is mapped with the PO and PSOs based on round off value and levels of attainment of POs and PSOs are calculated
6. Gap analysis were done to identify the desired skills

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final students who passed in the examinations conducted by Institution

1415

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_II/2.6/2.6.3/2.6.3_COE_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.gascgobi.ac.in/igac/agar_2020-21/CRITERION_II/2.7/2.7.1/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To promote research and cultivate a meaningful research environment in the college, a Research Committee was established with the following objectives:

1. To provide conducive climate for Research and development.
2. To encourage, enable and promote research activities in college through various programmes, workshops and seminars for faculty members as well as students.
3. To motivate faculty to publish and to present research papers/articles.
4. To provide infrastructural facilities to facilitate and promote research.
5. To bring out exclusive research journals for Humanities and Sciences.
6. To ensure integrity, quality and ethics in research.

With the above objectives, the research policy of the institution focuses on

1. Developing the research attitude among the UG students by introducing group projects and internship in the curriculum.
2. Motivating the PG students to take up individual project work and to publish articles in peer reviewed indexed journals.
3. Encouraging the research scholars to do research on socially relevant issues thrust areas and to publish articles in peer reviewed indexed journals.

Incentives are given to faculty to present their research work at Seminars/Conferences and to publish the articles in

the indexed journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.gascgobi.ac.in/research.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

59

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development Cell:

Entrepreneurship Development cell functioning in the college promotes and encourages the spirit of entrepreneurship among the students. Entrepreneurship Development Cell aids the students in transforming their ideas into various innovations. The innovative ideas of the students are mentored and channelled into the right stream through guest lectures and other modes by successful Alumni Entrepreneurs.

EDC & Department of Management in collaboration with Department of Rural Development and Panchayat Raj, Government of Tamilnadu and Tamilnadu State Rural Livelihoods Mission (Mahalir Thittam), jointly organise "College Bazaar" every year. In this event, the students of final year BBA are given a platform to sell their own products and the profit earned by the students are shared among them equally.

Skill Development:

Skill Development plays a major role in the enhancement of the social strata of the students belonging to rural areas/ deprived society. It aids the students to improve the opportunities of employability, productivity and helping sustainable enterprise development inclusive of the growth and development of the students. The College with the help of Skill Development courses and its facilitators functions with the objective to enhance the Employment/ Self-Employment opportunities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

66

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_III/3.4/3.4.4/3.4.4_BOOK_S.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

36

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution provides ample opportunities for students by conducting various extension and outreach programmes through NSS/NCC/ Red Cross / YRC etc., 2712 students actively participated in various activities like online awareness programme for NSS volunteers, World Environmental Day, International Yoga Day, Independence Day Celebration, Communal Harmony Celebration, Teacher's Day Celebration, NSS Day Celebration, Online Covid-19 pledge programme, Dr.A.P.J. Abdul Kalam's Birthday celebration, Celebration of Rashtriy

Aekta Diwas, Indian Constitution Day, Road Safety Awareness Programme, Covid-19 vaccination camp, Virtual Awareness Campaigns on HIV & TB, Traditional Food Survival, AATMA NIRBHAR BHARAT Awareness campaign, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_III/3.6/3.6.1/3.6.1_Extension_and_Outreach_Programmes.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2518

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

94

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

INFRASTRUCTURE

Gobi Arts & science college has 92 class rooms out of which 24 classes are equipped with ICT facilities to improve teaching learning activity of the student community. There

are 19 departments and 20 Laboratories including 2 research laboratories with modern equipments to enhance the students' ability.

Dr. K.S.Janagarathnam Memorial Library functions with 1,06,739 books with Virtual Learning Centre for online courses to nurture the students' minds. Library also provides free browsing facility, previous year question paper reference section, and newspaper section for the benefit of the students.

All the departments are linked with intranet and high speed internet facilities. Separate Communication Lab functions with communication software and ICT facilities to improve communication.

College has 3 conference halls, 2 seminar halls, a multipurpose hall and an auditorium with state-of-the-art and ICT facilities. IQAC Hall and Management Council Hall are also used to conduct the meetings.

NSS, NCC, YRC, CCC and co-curricular forums are given separate rooms for effective functioning. The institution promotes Green campus and tries to eliminate emission by using renewable energy resources. Installation of solar power panels helps to power the UPS along with the HT Electricity connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_IV/4.1/4.1.1/4.1.1_Additional_Information_Link.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Outdoor Facilities

The college has a sprawling 10 acres ground. Football and Cricket field with 400 mts athletics track. Kho-Kho, two

Kabaddi courts, Ball Badminton court, well fenced Volleyball court, two Cricket practice nets, a concrete Basketball court and a Hockey field was available for the sports students to practice their sports and games. Gymnastic equipments like Horizontal bar and Parallel Bar with Roman Ring, Rope Climbing are also available for both boys and girls.

Indoor Facilities

The college has a multi-purpose indoor sports stadium with fed light. Basketball, volleyball, Badminton courts, Table tennis board, Caroms board were setup inside the indoor stadium, with two dormitories which can accommodate around 150 students.

Separate washrooms for both boys and girls were available inside the indoor stadium for students convenience. All the co-curricular office rooms were also a part of the indoor stadium

Gymnasium

GASC maintains a fitness center with well equipped modernized Strengthening and Cardio equipments.

Yoga

The institution has two yoga halls with 3000 sqft each, utilized for students to practice yoga everyday with trained yoga teachers to preserve the mental health of the future generation.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- NAME OF ILMS SOFTWARE

PHP - FRONT END

MYSQL - BACK END

- NATURE OF AUTOMATION

PARTIAL AUTOMATION

- VERSION

XAMPP - 1.7.3 Version

PHP - 5.3.1 Version

- YEAR OF AUTOMATION

1998 onwards VISUAL BASIC 6.0 and SQL Server

2017 onwards PHP, MYSQL

Library as a Learning Resource

Dr. K.S.Janakarathnam Memorial Library functions with automated and computerized barcode facilities. The library use "NOOLAGAM" an automated software developed by students. The software is being updated time to time as per the requirements.

OPAC is used to retrieve the library collections regarding location, availability or issue status of the books, User profile, Accounting information, CD search, Project search and Today's arrival etc.,

The internet centre functions with 35 computers for browsing. INFLIBNET and NDLI databases are available to retrieve the e-resources. Separate virtual learning centre is available for learning MOOC courses like Swayam and NPTEL. The digital library has 3966 CDs and DVDs for the students' reference. The National Geographic CDs are available for the years from 1888 to 1990.

Knowledge trove holds more than 980 books donated by Alumni members and 72 CCTV cameras were installed in various areas of the library.

•

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/igac/aqar_2020-21/CRITERION_IV/4.2/4.2.1/4.2.1_Library_Photos.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.116

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

0

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has been updating its IT facilities periodically with the following:

- Updated ICT facilities are installed with Video

Conferencing, E-Learning and Web Conferencing which helps teaching learning more effective.

- 21 LCD Projectors were installed in class rooms.
- 7LCD Projectors are used in various seminar and conference Halls.
- 626 computers were provided for student's usage which includes computer labs, communication lab, browsing center and hostels.
- Computers in men and women's hostel, computer lab I, research lab VIII and browsing centre were provided with internet connection.
- Communication lab with adequate infrastructure, computers and software facilities.
- Internet connectivity was upgraded to 100 Mbps to have better Internet service.
- Intra-net connectivity provided to all the buildings in the campus with fiber optical cable.
- An Open Source firewall "Endian" installed for security of the campus network with features like IP NAT, Port blocking, ULR filtering, Content filtering and transparent proxy.
- A Blade Server IBM 4 Core 2.13 GHz processor has implemented.
- A Wi-Fi zone was installed in the campus.
- Single Window Counselling System for UG and PG programme admission.
- 217 Surveillance Cameras installed all over the campus for the security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4617	626

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
276.69	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The College Management employed sufficient personnel to	

maintain the college infrastructure like Class rooms, Library, Computer & other Laboratories, Sports complex, Canteen, Hostel and the entire College Premises.

Library Maintenance

The library is automated with Barcode system developed by the students of the college. The library has an Advisory Committee which meets twice in a year.

Classrooms

The students are motivated to keep their class rooms clean. They are instructed to maintain all the furniture and other ICT equipments in the class as like their own property. The students are strictly not allowed to use polythene carry bags.

Sports

The college has a number of special facilities for sports and games. The following are the sports facilities made available on the campus.

1. Indoor Stadium (Basket Ball Court, Badminton Court, Table Tennis, Gymnasiums (Boys and Girls), Dormitories (Boys and Girls)

2. Outdoor Stadium (Foot Ball, Hockey, Basket Ball, Kabadi, Track, Area for Physical Exercise, etc. The Students are expected to use the sports equipments with great care. Any carelessness in this regard will lead to imposing of fine.

Overall maintenance of campus

The Institution provides Green and Plastic free campus to make Eco-friendly serene atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
995	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
169	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	http://www.gascgobi.ac.in/services.html
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

838	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
251	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

279

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In Gobi Arts & Science College, Student representation is mandatory in administrative, academic bodies and various committees of the college. Students represent themselves and contribute their active participation ranging from the

syllabus framing to extension activities. Student representatives acts as a vital channel between the college and students through their representation in IQAC, Board of Studies, Student Union, Tamil Literary Association, Departmental Associations, Departmental Committee, Library committee, Sports Committee, NSS Advisory Committee, Magazine Editorial Committee, Anti-Ragging Committee and various other forums.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/iqac/index.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Gobi Arts & Science College Alumni Association was formed on 14.09.2006 and registered under the Tamilnadu Societies Registration Act, 1975 (Sl.NO. 89/2009 dated 9/12/2009). The Alumni Association of GASC strives to promote and support all the events and activities of GASC Alumni to bridge the bond between the institution and its alumni. Various Events and Activities conducted by the Alumni Association incorporates:

- Career Oriented Programmes, Webinars and FDPs in which the Alumni themselves actively take part as resource persons in educating and renovating new ideas to the students and faculty.
- 382 WhatsApp groups were formed comprising the Principal, the Secretary, HODs, and Faculty Members of the department along with alumni. Alumnus posts regular updates about placement drives and career opportunities in the group, which are immediately passed to the students both directly and in student groups. They also assist the final year students for getting internship.
- In the academic year 2020-2021, many of the GASC alumni members volunteered themselves in distributing food to the starving people during complete lockdown.
- Magnanimously contribute to Alumni Association fund and extend financial support for needy students through scholarships.
- Provide endowments for the benefits of economically poor and meritorious students.
- Actively involve in the Board of studies and extend their valuable suggestions in curriculum framing according to the current trends.

Enrich the entrepreneurial skills of the students through motivated talks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with

the vision and mission of the Institution

Gobi Arts & Science College is an Autonomous Co-educational Institution situated in Gobichettipalayam, Erode District and affiliated to the Bharathiar University, Coimbatore.

Vision: Social and Economic upliftment of the people of this area through value based quality education.

Mission: Committed to serve the society with humility and trust, devoid of exploitation; to impart value based higher education, particularly to the socially and economically deprived sections of this area; to make the students of this institution worthy citizens of our glorious motherland.

The following initiatives and plans are to be implemented in the upcoming years to augment quality and excellence in higher education.

The college plans

- To increase the number of Add-on courses.
- To develop an integrated information system for easy management and analysis of the data of the college.
- To create the centralised store management for the procurement and supply of materials required for various academic and administrative needs of the college.
- To establish a green house.
- To provide infrastructure as a service for conducting government online examinations.
- To conduct more programmes in collaboration with National Skill Development Corporation
- To Increase information technology capabilities

To organise more number of National and international seminars, workshops, conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/vision.html

6.1.2 - Effective leadership is reflected in various institutional practices such as

decentralization and participative management

The institute follows a decentralised and participative management approach in decision making. Due representations are given to the stakeholders in various committees for good governance and leadership.

Curriculum Design and Development

The fundamental purpose of Curriculum Design and Development is to assure the students to receive an integrated and coherent learning experience that contributes towards their personal, academic and professional development.

The major decisions regarding curriculum design are taken in Council Meeting comprising of the Principal and the Heads of the Departments. The Principal is competently supported by IQAC, Heads of the Departments and faculties in designing the syllabi for curricular, co-curricular, extra-curricular and the skill development programmes.

Syllabi for various courses are prepared by the Board of Studies which comprises of Head of the Department, Faculty members of each specialisation, two experts from other colleges, one expert nominated by the Vice-Chancellor of Bharathiar University, one meritorious former student, one representative from Industry/Trade and one student representative of the respective department. The institution provides autonomy to all the Course teachers in restructuring the curriculum.

Recommendation of IQAC regarding the introduction of OBE was approved by institution and has been introduced from the academic year 2019-2020.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.gascgobi.ac.in/mm_statutory.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has much concern over continuous development in research in all disciplines. IQAC and Research Committee of the college have dedicatedly involved in the process of achieving excellence in research.

The IQAC functions with the following objectives:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- To promote measures for institutional functioning towards quality enhancement and institutionalisation of best practices.
- IQAC has set the Research Committee to advise and assist the head of the institution in research governance in the college. The college Research Committee functioning in the aspects of
 - Working with researchers and academic units to develop and implement the strategic plan for research.
 - Developing external relationships with funding agencies, nationally and internationally and with other Universities and Research Institutions.
 - Discussing and reporting on any research related issues submitted to the Committee through the Head of the Institution.

The Research Committee has constituted special committees with the pertinent faculty members as members and coordinators to facilitate the preparations of the proposals for various Government and Non-Government Grants, with the name Project Proposal Preparation Committee (PPP).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College Council is a Permanent body registered under the Societies Registration Act. This Council controls and manages the affairs of the College.

The College Committee helps to carry on the general administration of the college, appoints the teaching and administrative staff, prescribes the duties.

Staff Council acts as Advisory Body to Principal. All the heads of the departments and two elected members of the staff are members. They assist the Principal in decision making for smooth functioning of the Institution.

Governing Body guides the college in the subjects related to the autonomous status of the college and approves the new programmes, annual budgets, faculty recruitment and scholarship.

Board of Studies prepares syllabi for various courses and coordinates various academic activities of the college.

The Principal is the Chairman of the Academic Council. Principal is the head of the Institution and Chairman of the Academic Council. He monitors and manages the day-to-day functions of the college.

Executive Committee is an advisory Body, which ensures smooth and efficient functioning of the Institution.

Standing Committee comprises the Principal as chairman and all the Heads of Departments are the Members.

Quality initiatives regarding the academic and administrative

activities are suggested by the IQAC.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gascgobi.ac.in/organstruct.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution sturdily believes that the physical, social and psychological welfare of its staff members is the crucial catalyst that promotes the growth, of the institution. The institution deliberately works towards the social protection of the staff members. Hence, the institution has secured each staff members with an insurance policy. The management provides financial assistance for publishing the research papers in the journals and conference. Special salary increment is provided for the faculty members those who are completing Ph.D Degrees.

Faculty development programmes and refreshment courses are

periodically organised in order to refresh the faculty members in the recent developments in their respective programmes. As the management values the progress of every individual staff, Leave on other duty is offered to attend refreshment courses, guest lectures, workshops and seminars. Maternity is the most precious and cherished phase in every woman's life. Therefore, the expecting female staff members are provided with maternity leave. To ensure the comfort of the female staff members in the work place, a spacious waiting hall with sufficient lighting and water facilities is offered to ensure the comfort of the female staff members in the work place.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

90

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial decisions of the Institution are assisted by the Finance Committee. The budgets are scrutinized and consolidated to make the annual budget of the college. The department budgets are collected from all the academic and supporting departments to prepare institutional budget.

The audit wing of Joint Directorate of Collegiate Education, Coimbatore, visits the college periodically and conducts audit of the salary and other related accounts. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The statutory audit mainly focuses on validating the way the government funds are utilised and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

The Aided and Unaided accounts are audited by chartered accountants. It is done on annual basis to verify and certify

that all the financial transactions are in accordance with the norms and are fully supported by valid documents.

With regard to Internal Audit, the college has Stock Verification (Inventory Auditing) team which visits every department to physically verify the equipment, systems and other resources kept in the departments and also inspect the records maintained by them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6.48

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilisation

The college plans, implements, manages and assesses all programmes and activities related to fund raising for the college. The Principal form a committee to supervise and approve the fund raising communications, activities, events, and programmes from the individuals and entities. The college mobilises resources through several avenues such as student fee, grant-in-aid salary, and interest from bank. Besides, the college also taps funds from all possible sources including the government and its agencies in the form of Autonomy Grants, DST-FIST, ICSSR, Major-Minor projects and

travel grants of UGC and ICSSR.

Utilisation of Funds

The Institution has a mechanism to monitor the effective and efficient use of financial resources through the following committees constituted for the purpose: Finance Committee, Purchase Committee, Library Committee, Sports Advisory Committee and Building committee. The Internal audit is done and the financial statement is placed before the General Body for optimal use of resources. For aided courses, fees are collected from the students as per the Government norms and the amount collected is spent as per the directions of Government. The grants from UGC are spent as per its guidelines. For unaided courses, the budget is prepared every year and expenses are made accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays a significant role in the improvement of academic and administrative qualities of the institution. It promotes the activities related to the professional development of the faculty, the creation of effective learning environment, etc.

IQAC has promoted a gradual institutionalisation of adoption of ICT in all the possible levels of teaching and learning in order to provide a more effective learning environment.

To facilitate the active participation in SWAYAM- NPTEL, a special center has been established with fifty computers along with internet connection in the library block.

Strengthening Research Culture in the College

IQAC has made an extensive effort in enriching the research culture. In this aspect, the IQAC of the College always focus on the following aspects.

- Motivates the faculty members with Ph.D to act as Ph.D Guides.
- Insists the faculty members to apply and carryout Research projects.
- Book/Chapters in Books publication with ISBN.
- Encourages Publication of Research articles in UGC approved Journals.
- Insists to organise Seminars/Conferences

Due to the motivation of IQAC, the Institution is publishing two journals namely GASCIAN Journal of Social Science (ISSN: 2348-0432) and GASCIAN Journal of Science (ISSN: 2348-0440) to support the dissemination of research from both inside and outside of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gascgobi.ac.in/research.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning process aims at transmission of knowledge, imparting skills, infusing attitudes, values and behaviour. The institution consistently reviews its teaching learning methodologies and learning outcomes at cyclic intervals through IQAC for continuous quality improvement. The IQAC incorporates an expert academic representative, Alumni of the college, a Member from Local Society and Student Representatives.

The Internal Quality Assurance Cell arranges the periodic academic audit to assess the academic activities and identify the limitations and suggest remedial measures. Besides academic audit, the feedbacks collected from final year Students, Parents and Teachers through well-structured questionnaire.

Installing LCDs in classrooms, introducing Outcome Based

Education, Becoming local chapter for SWAYAM-NPTEL, Centralised CIA tests and increase in the CIA weightage are the initiatives taken by the IQAC in teaching learning process.

The IQAC together with the help of the mentors and the Head of the Department categorises the students into slow learners and advanced learners based on their academic performance.

The slow learners are taken into special concern and were taught through conducting special classes by staff members to make them to get improved. To ameliorate the communication skills of students, courses like communicative English and Spoken English courses are offered to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gascgobi.ac.in/data/ANNAUL_REPORT_2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Awareness Programme

Gobi Arts & Science College strives its best to break the gender stereotypes that have been uprooted in the society for years. It has various activities scheduled every year to equalize the opportunities for both male as well as female students. However due to the impact of COVID-19, this year could witness only one such activity related to gender awareness. Even though it was conducted in online mode, several students participated enthusiastically in the programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

As the institution is located in an elevated topography with moderate vegetation, a considerable amount of plant litter is collected every year particularly during the dry season. The

above-ground plant litter are pooled together and sent to the decomposition unit located in the southern side of the campus. The unit has four composting blocks for stagewise decomposition. Cow dung is primarily used for decomposing along with few enzymes to facilitate complete breakdown of the biomass.

For the collection of all other solid wastes, garbage bins designated as degradable and non-degradable wastes have been installed in the campus at several places. All the waste materials will be collected and processed at regular intervals. The food and biowastes are transferred to the decomposing pit(10 X 10 m) located near the hostel block. The accumulated paper and plastic wastes are segregated accordingly and sent for recycling purposes. The used ball pens from the staff and students are collected in and send for recycling separately.

An estimated 78kg of manure was produced from the plant litter collected in the previous year (2020-21). The manure was applied to the growing trees inside the campus to enrich its nutrient uptake.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution strives its best to ensure tolerance among the stakeholders and ultimately to maintain the communal

harmony through various events. However, the prevalence of the pandemic situation restricted the activities.

The Communal Harmony Day was celebrated in online mode in which the students and faculty actively participated and took the pledge on equality. A group of competitions such as Essay Writing, Drawing, Painting, Rangoli, Oratorical, Short Videos, and Wealth from Waste was organized for the kids of the staff members (Teaching & Non-teaching) of GASC to keep them actively engaged during the Pandemic. A committee was formed to organize the event and scrutinize the best performers. Several wards participated enthusiastically and the winners were awarded in the Republic Day Ceremony held on 26th January, 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The comprehensively framed curriculum that includes constitutional obligations, ethics and value-based education shapes the students to evolve with the qualities of societal responsibilities. The code of conduct has to be followed at all the instances and both staff and students must abide by it.

The institution promotes various awareness activities throughout the year in order to sensitize the students about their role and responsibility in exercising the constitutional rights. However, the number of activities was highly restricted due to the pandemic situation that prevailed during the year. A blood donation camp was organised in which several student volunteers actively participated. Two covid vaccination camps were organized in the campus by the Blood Donation Club and several stakeholders got benefitted. A virtual awareness campaign on HIV and TB was conducted for the students. A traditional food festival was organized by the Department of Mathematics in association with Women Development Cell.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to impart our national pride and to fuel patriotism among the youth, the institution celebrates important national days such as Independence Day and Republic Day. Our

institution strongly feels that patriotism unites us in recognizing and respecting our nation's culture and historical heritage.

The Management, Staff and students paid homage to the former Chief of Army Staff of the Indian Army General Bipin Rawat and expressed their grief over his sad demise.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1: Operational efficiency of carbon neutrality in a plantation of native trees

Objectives:

1. To identify photosynthetically efficient native tree species
2. To educate students about the significance of carbon neutrality
3. Enhancing the environmental quality by forming a repository of native trees

Context: Perennial trees function as carbon sink and ensure carbon neutrality. However, they differ in Carbon fixation ability due to varied adaptations. Hence, this initiative aims to capture the variation in trees through estimation of Rubiscoenzyme activity.

Practice: A plantation comprising 30 different native trees will be established. Under faculty supervision, students will implement the scheme by sharing their responsibilities and submit a detailed report.

Practice 2 : Establishment of Green Highways for a stretch of 10 Kms near Gobichettipalayam

Objectives:

1. Establishment of green cover in the newly created four-lane highway to mitigate pollution.
2. To evolve a student-centric approach along with local communities in monitoring and maintenance.

Context: Planting trees along roadsides reduce the greenhouse effect, check soil erosion, mitigate noise pollution and provide an aesthetic value.

Practice: In the plantation drive, well-grown tree seedlings (height of 4-5 m) trees that exhibit advantageous traits (rapid growth, drought/pest tolerance) will be selected for planting.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

The institution has well recognized that education can transform students' ignorance into enlightenment which ultimately paves way for nation development. Yearly, a large number of students from rural and socially weaker sections join the institution for their higher education. The college offers them quality education through academic infrastructure along with a plenty of other opportunities to groom them into global citizens.

The institution an organized committee to schedule and conduct the internal examinations in a centralized pattern. Students can adopt several value-added and skill development

courses which are interdisciplinary with potential job opportunities. Apart from NSS and NCC, students can participate in social awareness activities through eight forums that have been established in the institution.

The institution has a dedicated placement cell to cater the job needs of the students. Our institution has an excellent sports facility with outdoor and indoor sports complexes. An exclusive gymnasium is available inside the campus. To cater the physical and mental well-being of students, yoga is taught with a team of experienced faculty. The institution has a well-established alumni association.

The campus has a beautiful landscape with well-maintained lawns, various species of plants such as annuals, ornamental herbs, climbers, shrubs and tall angiosperms.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year (2021-22)

1. A new course on physical education (B.Sc. Physical Education) will be introduced in the forthcoming academic year.
2. An advanced level soft-skill development programme has been planned by the Placement and Career Counselling Cell to train the UG and PG students.
3. New value-added and skill development courses are to be introduced in the coming year.
4. As part of automation of college operations, a College Management System (CMS) will be integrated to manage all the academic related activities of the institution.